

Redstone Educational Academy

466 Moseley Road, Birmingham, B12 9AN

Inspection dates 30 September 2014

Overall outcome **Independent school standards met**

Context of the inspection

- This was an unannounced progress monitoring inspection undertaken at the request of the Department for Education in order to monitor the progress the school has made in implementing its action plan. The school's last inspection was an emergency unannounced inspection on 25 February 2014 following a parental complaint about a child with special educational needs being left unsupervised, being excluded without reason and the school leaders not answering the parental complaint.
- This is the first progress monitoring inspection since the school's last inspection in February 2014. The action plan submitted by the school to remedy the school's failure to meet a small number of regulations was accepted in July 2014.
- The Independent School Standards not met in February 2014 included: a requirement to revise the behaviour policy and check that the policy is being implemented consistently and effectively (paragraph 9); to deploy staff in such a way to ensure the proper supervision of students at all times, including any students who are sent to isolation or who have not left the premises at the end of the school day (paragraph 15); to maintain the school's accommodation and facilities to a sufficient standard to ensure the health, safety and welfare of students, including improving general cleanliness in classrooms and all other areas, removal of any exposed carpet gripper-rods, replacing any torn carpet which presents a tripping hazard, and ensuring that lunchtime arrangements for students prevent overcrowding in canteen areas (paragraph 23C); ensure there is suitable outside space to enable physical education to be provided to students (paragraph 23G(1)(a)); and ensure there is suitable outside space to enable students to play outside (paragraph 23G(1)(b)).
- Inspectors observed parts of girls' and boys' lessons across all year groups. The work in students' books was evaluated and students were asked about their work, behaviour, safety and learning. The behaviour of students at break and lunchtime, as they left the academy as well as in lessons was observed. Inspectors looked at important documents including the school's behaviour policy, logs of poor behaviour, the admission and attendance registers and the vetting checks on staff new to the school. Inspectors met with the headteacher to discuss teaching, behaviour and safety.

Main findings

- The inspection in February 2014 found that the school's behaviour policy was not implemented consistently by all staff and needed revising.
- The school's action plan indicated that the behaviour policy had been reviewed and revised and that behaviour expectations and behaviour management systems had been made clear to staff.
- The school's behaviour policy now states how the school encourages and promotes students' good behaviour. The policy identifies how students will be rewarded for good behaviour and how sanctions are escalated for poor behaviour. The school uses the 'C1 (Consequence 1), C2, C3, C4 behaviour for learning' method for managing poor behaviour. This system is clear and understood by students, boys and girls, and staff. Students told inspectors that they are clear

about how to behave in class and around the school and that poor behaviour is rare. Parents are involved in the behaviour management of students at an early stage. School leaders say that this has helped to reduce the number of repeat offenders.

- Students' behaviour in lessons, at break, lunchtimes and after school is good. Students move around the school in an orderly manner and are polite and courteous. There is no graffiti and the toilets are clean and hygienic. The work in students' books is generally well presented and neat demonstrating positive attitudes to learning. There is some low-level disruption in lessons. However, this is appropriately dealt with by members of staff following the school's behaviour policy.
- The school identifies students who present as having social and emotional difficulties and uses a range of agencies and strategies to support the students' needs. The school is in the process of introducing individual behaviour plans for students with emotional and social difficulties.
- The previous inspection in February 2014 found that students were not always adequately supervised, particularly when they were placed in isolation as a result of inappropriate behaviour.
- The school's revised behaviour policy states that the use of student isolation has stopped. The school's action plan included evidence of staff supervision rosters to demonstrate that students are adequately supervised.
- Students say that the use of 'internal exclusion' or isolation is no longer used in the school. They also say that the behaviour for learning policy is clear and helps them better manage their own behaviour.
- Staff now provide appropriate supervision before, during and after the school day. Staff are visible on corridors, in the canteen and on the playground. Students state that they feel safe in school and that staff provide an appropriate level of supervision.
- The inspection in February 2014 found that classrooms were dirty and that raised carpets and exposed gripper rods presented trip hazards. The inspection also found that the science laboratory was closed due to flooding and that the canteen was too small for the number of students. It was also noted that there were no hand or paper towels in the accessible toilet.
- The school action plan included examples of health and safety checklists and photographic evidence that damaged carpets, gripper rods and the science laboratory had been repaired. The photographic evidence also indicated that the canteen had been extended.
- All classrooms, toilets, showers, corridors, hall, canteen, stairs and offices are now clean. A hand dryer has been installed in the accessible toilet. All the carpets on the boys' side of the school and in the hall and canteen have been replaced and all floor surfaces throughout the school are safe.
- The science laboratory has been repaired and is used by boys and girls throughout all year groups.
- The school canteen has been extended and students' lunchtimes are staggered. As a result, there is no overcrowding in the canteen. Students say that there is space in the canteen and sufficient time in which to eat their food.
- School leaders have taken the necessary steps, for example by ensuring portable appliance tests (PAT) and fire safety inspections are carried out, to ensure the health, safety and welfare of students.
- The inspection in February 2014 found that students were unable to use the playground for play or physical education as the surface was unsafe due to potholes.
- The school provided photographic evidence in its action plan that the playground had been resurfaced.
- The school buildings and playground are secure. The playground has been resurfaced and there is sufficient space for physical education and students' play time.

Compliance with regulatory requirements

The school meets The Education (Independent School Standards) (England) Regulations 2010, as amended, and associated requirements

Inspection team

Peter Humphries, Lead inspector

Her Majesty's Inspector

Information about this school

- Redstone Educational Academy is a Muslim faith secondary school situated in Balsall Heath, less than two miles from Birmingham city centre.
- It was registered as an independent school for 152 full-time students on 3 October 2011.
- The school uses former commercial premises which have been substantially converted for use as a school. Boys and girls are taught separately in different halves of the building.
- The school is currently providing full-time education for 142 students aged 11-16 years and from a very wide range of cultural backgrounds.
- Students attending the school come from a wide area of Birmingham including Alum Rock, Small Heath, Nechells, Bordesley Green and Aston. Students also travel to the school from Staffordshire.
- There are no students with statements of special educational needs or the new educational health care plans.
- All students are proficient in English language, including many who speak English as an additional language.
- The school had its first Ofsted inspection in September 2012 when it was judged to be good in all areas, including the overall quality of education, student's behaviour and the welfare, health and safety of students. At that time, the school complied with all of the regulations for independent schools. The school was requested to improve the quality of teaching so that it was all as good as the best and to implement whole-school systems to record and track students' achievement.

School details

Unique reference number	137560
Inspection number	452250
DfE registration number	330/6009

This inspection was conducted at the request of the registration authority for independent schools. It was carried out under section 162A of the Education Act 2002, as inserted by schedule 8 of the Education Act 2005.

Type of school	Muslim faith secondary school
School status	Independent school
Age range of pupils	11–16
Gender of pupils	Mixed (boys and girls educated separately)
Number of pupils on the school roll	142
Number of part time pupils	0
Proprietor	Redstone Educational Academy Ltd
Chair	Hameed Alam
Headteacher	Hameed Alam
Date of previous school inspection	25 February 2014
Annual fees (day pupils)	£3,295 in Years 7, 8 and 9; £3,585 in Years 10 and 11
Telephone number	0121 448 7933
Email address	info@redstoneacademy.com

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