

Hedgehogs at Kings Copse

Kings Copse Primary School, Kings Copse Road, Hedge End, SOUTHAMPTON, SO30 0PQ

Inspection date	20/10/2014
Previous inspection date	17/11/2009

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children enjoy their time at the after-school club. Staff ensure children have access to a range of different activities to keep them interested and stimulated.
- Children feel safe, secure and happy in the club, and staff arrangements for safeguarding the children are robust.
- Overall, the staff have a good partnership with the parents. Daily verbal feedback is given to parents on activities and how their children are enjoying the club.
- Staff value the children and include them well in all the interesting activities in this warm and friendly setting.

It is not yet outstanding because

- Parents are not always kept fully informed about the variety of food and drinks offered to their children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the format of the inspection on arrival.
- The inspector observed activities in the indoor and the outdoor environment.
- The inspector looked at the documentation available during the inspection.
- The inspector took account of the views of parents spoken to on the day and the written views in the parent questionnaires.

Inspector

Alison Large

Full report

Information about the setting

Hedgehogs at Kings Copse registered in 2009 and is one of five settings privately owned by the same provider. The club operates from rooms in Kings Copse Primary School in the Hedge End area of Southampton. Children in the after-school club have use of the main hall and other rooms as required. Children have access to large outdoor play spaces. Children from this school, and from Berrywood and Wellstead, schools may attend the after-school club which opens from 5pm to 6pm on Monday to Friday during school terms. The club is registered on the Early Years Register and on the compulsory part of the Childcare Register. The club accepts older children up to 11 years of age. There are currently four children in the early years age group on roll. The club employs three staff to work with the children, two of whom hold a relevant qualification at either level 3 or above.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the information sharing with parents to ensure they are kept fully informed of food and drinks provided in the club, ensuring all food and drinks offered are healthy and nutritious, so children learn about eating healthily as well as possible in the programme for their physical development.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff welcome the children into the club, who enjoy socialising with other children. They develop positive relationships with everyone at the club, settling-in well. Children are able to enjoy a wide variety of interesting play resources and opportunities, such as art and crafts, electronic games or physical activities. They quickly become involved in an activity of their choice, selecting from the range of appropriate activities and resources readily available. They confidently initiate their own play, and ask for particular resources when needed. This means children enjoy what they do. Staff introduce some planned activities to offer variety; for example, making Halloween craft items. Staff plan events at different times of year for different occasions, including Chinese New Year, Easter and Christmas, which children enjoy.

The staff develop good relationships with the children and have a good understanding of their individual needs and interests. Throughout the session, children engage in conversation with the staff, developing their communication skills. All children are included in the activities. Where necessary, staff adapt these to suit individual needs. A popular activity is the outside area, where the children choose to play football or play other

games. They enjoy running around, and get fresh air and exercise.

Indoors children have opportunities to be active, or to sit and relax and chat in small groups. The good relationships between staff and children ensure children have a positive and enjoyable experience in the club. Children develop their imaginations and creativity through a wide range of activities. For example, they make a den in the garden, or make Halloween ghosts and pictures with the art and craft resources.

Children are confident to talk to the staff and discuss their preferences and interests. Staff support them well, readily finding additional resources for them if needed. When children in the early years age group join the club, parents and children complete an 'All about me' sheet so staff have a good awareness of each child's abilities, likes and dislikes. Staff have a good relationship with parents, who are kept informed of the children's activities, but receive less information about what children eat, in the programme for their physical development.

The contribution of the early years provision to the well-being of children

Children are happy, safe and relaxed, enjoying their time in the club. They have good relationships with the staff who have a clear understanding of children's individual needs and interests. Children have access to a good range of resources, and self-selection is encouraged through the way in which staff make these accessible to them. Staff members are well deployed to ensure good levels of support are provided for all children. Good systems for behaviour management are in place. Children behave well, are polite and respect the rules of the setting. Staff value children's views and opinions, which builds their confidence and self-respect. Staff explain the reasons for the rules, and gently remind the children if they are doing something that could be unsafe. Children show concern for others, treat staff with respect and cooperate well during their play. They happily share and take turns, and freely choose who they play with and where. This all helps children's emotional well-being so they are well prepared for the next stage in learning.

Children are encouraged in good hygiene procedures because they are encouraged to wash their hands before eating and after using the toilet. They have a good understanding of keeping themselves healthy and safe. They are able to drink water or squash throughout the session to keep so they are not thirsty.

Children enjoy snack time, where they are able to choose toast or bread with a variety of spread options including honey and jam. They are later offered pieces of apple to eat. However, some parents spoken to were not fully aware of what foods their children are offered each session, and some parents had not been consulted when less healthy options had been offered to their children on special occasions..

Staff teach children how to stay safe well. Children follow clear guidance on safety when playing outside, and they are aware of what they should do in an emergency evacuation. Children express their views and state they love coming to the club, stating that they

enjoy the activities and playing with friends.

The effectiveness of the leadership and management of the early years provision

The after-school club is well organised. Management meet safeguarding and welfare requirements effectively. Good staff to children ratios enable staff to supervise the children well. The registered person ensures all adults working with children are suitable to do so. A thorough recruitment process is in place, with suitability checks carried out before staff can work in the club. Staff ensure children are well safeguarded. Good safeguarding procedures help protect the children, and staff at the club have a good knowledge of child protection and their individual roles and responsibilities. All required policies, procedures and parental consents are in place, to ensure children's health, and safety needs are well met. Children in the club learn about keeping themselves safe by joining in regular fire drills and discussing safety issues with staff. Thorough risk assessments protect children's well-being. The staff work well together as a team, and support children consistently in their play.

Since the last inspection, staff have taken account of the previous recommendations. These measures have ensured continuous improvement can take place. The club staff reflect on their practice well and identify strengths and areas for improvement. Management gain feedback from children so their ideas and interests are used in planning activities and events, so they enjoy their experiences.

Staff promote equality and diversity well. Staff are fully committed to inclusion for all children. Staff keep parents well informed about the club's routines and activities, through the registration systems, their web page, information displayed on notice boards and through discussion with staff. An exception is information relating to the refreshments children receive. Some options do not promote healthy eating as well as possible. The club has good links with the school staff where children also attend, sharing information to ensure continuity of care.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY392624
Local authority	Hampshire
Inspection number	844692
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	26
Number of children on roll	40
Name of provider	Extended School Solutions Limited
Date of previous inspection	17/11/2009
Telephone number	07746 743172

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

