

Energy Kidz Club Out of School Club - Goring

GORING C OF E PRIMARY SCHOOL, Wallingford Road, Reading, RG8 0BG

Inspection date	21/10/2014
Previous inspection date	23/04/2014

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	4

The quality and standards of the early years provision

The provision meets requirements

- Staff demonstrate understanding of the learning and development requirements. They demonstrate an awareness of how to encourage development through play, and have a variety of play experiences and resources for the children to enjoy.
- Staff understand how to promote a healthy lifestyle for young children through good hygiene, healthy eating and regular exercise. Staff explain appropriate strategies for managing and encouraging positive behaviour to help children to feel secure. The environment is clean, safe and suitable to meet the needs for young children.
- The leadership and management team has the required documentation in place to meet the requirements of the Early Years Foundation Stage. They have addressed the actions to ensure that staff qualifications, knowledge and documentation are up to date and logged from the previous investigation visit from Ofsted. This shows a secure commitment to improvement.
- Parents have access to a range of policies and procedures in the club and on the website which helps them to be well informed about the services available and activities provided. This contributes to continuity in the children's care.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- There were no children of early years age present during the inspection.
- The inspector toured the premises and reviewed resources within the club.
- The inspector viewed the documentation including records on children.
- The inspector discussed the last inspection's actions and recommendation and discussed the provider's self-evaluation process.

Inspector

Tracy Bartholomew

Full report

Information about the setting

Energy Kidz Club Out of School Club at Goring Church of England Primary School registered in 2013. It is operated by a limited company which took over the running of an after-school club based at the school from a parent committee. The company operate a number of other out-of-school settings. The club is based in the school hall and children have access to the school playground and fields. It is open from 3.15pm to 6pm, term time only. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There is currently one child on roll in the early years age group, however, there were no early years children present at the inspection. Older children also attend the club. Three members of staff are employed to work at the club, one of whom holds a childcare qualification at level 3.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY473465
Local authority	Oxfordshire
Inspection number	979098
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	0
Name of provider	Energy Kidz Ltd
Date of previous inspection	23/04/2014
Telephone number	08455 194470

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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