

Inspection date Previous inspection date	20/10/2 24/01/2		
The quality and standards of the	This inspection:	Not Met	
early years provision	Previous inspection:	3	

### The quality and standards of the early years provision

#### The provision does not meet requirements

- 'The childminder does not hold a current first-aid certificate, compromising children's health and safety. She has updated her safeguarding training and understands the procedures to follow with any concerns about children's well-being. The childminder demonstrates a positive attitude towards improvement.
- The childminder has a sound understanding of how to implement the learning and development requirements and how to use observation and assessment to aid planning for children's individual needs.
- The childminder maintains a welcoming, inclusive home environment for children. She has a wide range of resources available to children that promote their development in all areas.
- The childminder has a range of policies to underpin her practice regarding the safeguarding and welfare requirements. She shares her documentation with parents to keep them informed about their children's learning and welfare.

### Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

# **Inspection activities**

- The inspector discussed with the childminder how she meets the learning and development requirements when caring for children.
- The inspector observed how the childminder maintains a safe environment for children.
- The inspector looked at the childminder's documentation, including the policies she has regard to when childminding.
- The inspector discussed evaluation and improvement with the childminder.

### Inspector Catherine Hill

### **Full report**

### Information about the setting

The childminder registered in 2006 and lives with her husband and school-age child in a three-storey home in Woking, Surrey, close to the town and park. Children have access to the playroom, kitchen and toilet facilities on the ground floor. There is a garden for outside play. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder supports children who speak English as an additional language and is multi-lingual. The childminder works Monday to Friday for most of the year. At the time of inspection the childminder had no children on roll.

### What the setting needs to do to improve further

# To meet the requirements of the Early Years Foundation Stage the provider must:

 obtain a current paediatric first-aid certificate relevant for workers caring for young children and, where relevant, babies

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Not Met (with actions)
The requirements for the voluntary part of the Childcare Register are	Not Met (with actions)

### To meet the requirements of the Childcare Register the provider must:

- obtain an appropriate first-aid qualification (compulsory part of the Childcare Register)
- obtain an appropriate first-aid qualification (voluntary part of the Childcare Register)

# What inspection judgements mean

# Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

### Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

### Setting details

Unique reference number	EY339791
Local authority	Surrey
Inspection number	815219
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	2
Number of children on roll	0
Name of provider	
Date of previous inspection	24/01/2011
Telephone number	

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# Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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