

Little Oaks Out of School Club Limited

Copythorne C of E Controlled First School, Romsey Road, Copythorne, SOUTHAMPTON, SO40 2PB

Inspection date	15/10/2014
Previous inspection date	15/11/2011

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision requires improvement

- Children enjoy the suitable range of activities that staff provide.
- Staff know the children well and engage positively with children's play activities.
- Staff have established good relationships with the staff from schools that children attend, which aid communications between the different settings, providing consistency for children.

It is not yet good because

- The lead person for safeguarding has not attended a suitable child protection course.
- The staff team's management of children's behaviour is not robust, resulting in some children being unaware of the club's rules, or the consequences of their behaviour.
- Staff do not encourage children to contribute to planning of activities to heighten their sense of belonging to the club.
- Staff do not organise snack time well, so all children enjoy a sociable time.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector had discussions with the owner/manager, staff, parents and children .
- The inspector observed children and staff engaged in activities both indoors and outside.
- The inspector sampled documents kept by the group particularly in regard to safeguarding.

Inspector

Amanda Shedden

Full report

Information about the setting

Little Oaks Out of School Club Limited first registered in 2008. It operates from Copythorne Church of England Infants School near Southampton. It re-registered in 2013 under new ownership. The owner is also the club's manager. The club has use of the school hall and one classroom. Children from the nearby junior schools also attend. Children are delivered and collected by members of staff. The club is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. It is open each weekday during term time from 7.45 am to 9.05 am, and from 3.10pm to 6pm. During the holidays, it is open from 8.30am to 3.30pm every day, subject to demand.

All children share access to the school playground. The club supports children with special educational needs and/or disabilities, and children who speak English as an additional language. The club employs four members of staff three of whom hold appropriate early years qualifications. One of these holds qualified teacher status. However, during term time there are only two members of staff present depending on numbers attending. The other staff collect and deliver from other schools.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the lead staff member for safeguarding attends a suitable child-protection course
- ensure consistent behaviour management strategies that encourage good behaviour are implemented in accordance with the club's behaviour policy, and make sure that children learn to share and take turns with resources, including the computer, by using strategies that they know and follow.

To further improve the quality of the early years provision the provider should:

- involve children in planning the club's activities, so they can make choices and gain a better sense of belonging
- organise snack time so that children enjoy it as a pleasant social occasion, with equal access to refreshments, while learning good social skills, including good manners.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children enjoy coming to the club to play with their friends, and use a range of suitable activities and resources. The two main staff members are qualified to level 3 and understand the learning and development requirements for such clubs. They create activity plans to reflect some of the interests of the children attending; however, they do not ask the children to add to the planning to give them a better sense of belonging to, and contributing to, their club.

While children play, staff sit with them and engage with them suitably. For example, staff ask children to categorise dinosaurs which children enjoy discussing, so contributing to their early mathematical, communication and language development. Staff promote children's creative development. They encourage children when they choose to design and make rockets out of paper. Children skilfully cut around their designs, practising their coordination, and then enjoy pretending to shoot them into the air.

Children play together well during some activities, such as when choosing teams to have matches using the football table. Staff provide a laptop with a suitable range of games for the children's use. However, staff do not organise this activity well. It results in some children dominating the computer, so not all children have a turn at using their technology skills if they want to. This weaker organisation does not promote children's personal, social and emotional development well.

Staff provide children with energetic physical play out in the fresh air each day. Children enjoy playing in the school playground, running around playing tag games or kicking footballs. Other children enjoy sitting in the gazebo to sit and talk to each other, having a quieter time. This means children's differing needs are met.

Staff talk to the teachers about the children when collecting them from the various schools so that the club staff are aware of any issues that may have arisen at school. Staff talk to the parents each day about the activities their children have enjoyed that session, so parents are kept suitably informed.

The contribution of the early years provision to the well-being of children

Children have formed suitable relationships with the two main staff members so they feel comfortable at the club, which helps their emotional security. They know who to go to if they have a problem. Children frequently ask the staff to join in their games, showing that children trust them. When staff play with the children they are good at helping them to play together and take turns. However, their strategies for managing children's behaviour are not consistent. Children are not asked contribute to, nor are they made aware of, the club's rules, so they do not know what is expected of them. Overall children behave well, and in safe ways. However, occasionally there are no consequences for their actions if

they upset another child, or ignore a member of staff. The behaviour of the older children at times has an impact on the younger ones. For example, they throw footballs in rain puddles to splash the early years children. Staff do not make sure that children have equal access to the computer. For example, staff do not provide reminders of time restrictions for playing on the computer, such as through the use of timers.

Children are offered a wide range of nutritious foods at snack time including fruit and hot food that staff freshly prepare for them. However, staff do not organise snack time well. They do not make clear their expectations for children's behaviour. This weakness results in some dominant children controlling the plate of fruit and the drinks, so that other children have to wait until staff eventually spot what is happening before these children get anything to eat and drink. This behaviour means snack time is not a social time where children can sit and enjoy talking together.

Staff implement suitable hygiene procedures to prevent the spread of cross infection. They teach children to follow sensible hygiene routines, including washing their hands before eating.

Staff make sure the environment is safe for children to use. Children access not only the resources displayed, but can request additional ones, so they find something to interest them. There are adequate resources to keep the children motivated and engaged. Staff keep the outside door locked and parents have to ring the bell to gain access to the building to collect their children. This means that the play area is secure.

The effectiveness of the leadership and management of the early years provision

Children's safety is a priority for the staff and owner/manger. They use daily written and visual risk assessments to ensure that the environments the children use are safe. There are effective procedures to follow if they have a concern about a child in their care, which staff know and can implement. The owner/manager is the lead practitioner for safeguarding, but has not undertaken a specific child protection course. This breach of requirements also applies to the Childcare Register. Nevertheless, the owner/manager has secure knowledge of child protection procedures, including those locally, so children are not at significant risk. Her safeguarding policy includes a clear statement on the use of cameras and mobile phones, There is an emergency evacuation procedure that all staff and children are aware of, because they practise it to evacuate the building quickly and safely. This means staff and children know how to respond in emergencies.

Recruitment and vetting procedures ensure all adults working with the children are suitable to do so. All visitors are required to show their identification, and are required to sign in and out of the visitors' book. The procedure for the arrival and departure of children is effective in ensuring that children are safe at all times. All staff hold a suitable first-aid certificate, so that if a child or adult were to have an accident staff know how to respond. Staff record all accidents and incidents, and the manager reviews the record to

identify and minimise any repeated risks to children. All such actions contribute to keeping children safe.

The owner/manager is keen to improve both the breakfast and after school clubs, and to ensure that children of all ages, particularly the younger ones, are secure and happy. Staff discuss together how to improve the outcomes for the children. They ask parents for their contributions, to help evaluate the club's provision. They have made some positive changes, such as increasing the range of resources, and the children now have an extended period outdoors, whatever the weather. However, some weaknesses have been overlooked in regard to the requirements of the Early Years Foundation Stage. For example, staff do not adhere to the club's behaviour management policy. This results in staff not managing children's behaviour appropriately. This is a further breach of the Childcare Register requirements.

Partnerships with parents, and the school staff, are positive. They work together to support children. Club staff have daily discussions with the parents, which aids communications. Parents are very positive about the club. The staff have developed good relationships with the schools the children attend which contributes to their understanding of the child's individual needs.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that the lead staff member for safeguarding attends a suitable child-protection course (compulsory part of the Childcare Register)
- ensure that there are behaviour management strategies that encourage good behaviour (compulsory part of the Childcare Register)¹¹³
- ensure that there are behaviour management strategies that encourage good behaviour (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
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Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY428699
Local authority	Hampshire
Inspection number	823437
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	27
Number of children on roll	120
Name of provider	Little Oaks Out of School Club Limited
Date of previous inspection	15/11/2011
Telephone number	02380813340

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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