

# Schools Out Club - St Stephens

St Stephens School, Trethosa Road, St. Stephen, St. Austell, Cornwall, PL26 7PX

<b>Inspection date</b>	14/10/2014
Previous inspection date	19/11/2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Not Met
	Previous inspection:	2

## The quality and standards of the early years provision

### The provision does not meet requirements

- The provider has failed to notify Ofsted of changes to the manager within the required timescale. It is a legal requirement to do so. The requirements of the Childcare Register are not met.
- The provider has not ensured that necessary records and documentation to verify staff suitability are available for inspection.
- The key-person system is ineffective due to inconsistent staffing arrangements.
- There is no named deputy to take charge in the manager's absence.
- Staff use their knowledge of the learning and development requirements to plan a suitable range of toys and activities.
- Staff conduct risk assessments, and make sure that the premises are secure.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector had discussions with staff and the registered person.
- The inspector checked the safety and suitability of the premises, toys and equipment.
- The inspector sampled policies and procedures.
- The inspector requested specific records and documentation for inspection.

**Inspector**  
Julie Wright

## Full report

### Information about the setting

Schools Out Club - St Stephen's is a privately owned group. It registered in 2004 and operates from a room at St Stephen's Primary School, situated in the village of St Stephen near St Austell in Cornwall. All children share access to an enclosed play area. The club is registered on the Early Years Register, and the compulsory part of the Childcare Register. It is open each weekday morning for breakfast club from 7.30am until 8.45am, and after school from 3pm until 6pm, during term time. There are two staff employed to work with the children, both of whom have early years qualifications. At the time of inspection, there are 27 children on roll, but none of these are in the early years age range.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that evidence of staff suitability is available for inspection, including qualification certificates and Disclosure and Barring Service checks
- ensure that there is a named deputy who is capable and qualified to take charge in the manager's absence
- ensure the key-person system works effectively by providing consistent staffing arrangements.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

#### To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of the name, date of birth, address and telephone number of any person working with children (compulsory part of the Childcare Register).

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY281273
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	833561
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Yvonne Louise Mary Smith
<b>Date of previous inspection</b>	19/11/2009
<b>Telephone number</b>	01726 68488

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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