

<b>Inspection date</b>	08/10/2014
Previous inspection date	14/05/2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Not Met
	Previous inspection:	2

## The quality and standards of the early years provision

### The provision does not meet requirements

- The childminder lacks knowledge of some aspects of regulation and does not consistently check that her procedures are accurate and up to date. As a result, she does not meet some of the requirements of the Early Years Foundation Stage and of both parts of the Childcare Register, which relate to safeguarding and complaints.
- The childminder has insufficient knowledge of the Local Safeguarding Children Board procedures relating to making referrals and managing allegations of abuse. She has limited understanding of the requirements regarding the use of mobile phones and cameras at her setting. As a result, she does not have sufficiently robust procedures to protect the welfare of children.
- The childminder broadly understands the learning and development requirements and how children learn. In discussion, and from examples of her previous observations and assessments, the childminder shows she can accurately monitor children's progress and effectively identify and plan for their next steps. This includes completing progress checks for children aged between two and three years.
- The childminder understands the documentation requirements and has appropriate arrangements for recording required information about children and their parents.
- The premises are secure, safe and appropriate for children's care, learning and development. The childminder has a selection of books, toys and equipment, which are suitable for children's differing ages, abilities and interests.
- The childminder completes required training so she has a current paediatric first-aid qualification and she has attended child protection training relevant to her role as a lead practitioner for safeguarding.
- The childminder understands the importance of having effective relationships with parents and of regularly exchanging information with them about their children's care, learning and development. Their feedback highlights how much their children enjoy being with her and their appreciation of her support for themselves.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector and childminder went round the areas of the premises where childcare is to be provided, and looked at and discussed the toys, books, resources and equipment that she intends to use.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children.
- The inspector looked at and discussed policies and documents the childminder will use when caring for children, and discussed her self-evaluation form.
- The inspector checked evidence of suitability and training of the childminder.

## Inspector

Rachel Wyatt



## Full report

### Information about the setting

The childminder was registered in 1987 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives in the Great Barr area of Birmingham, within walking distance of local schools, parks and shops. The whole of the ground floor and the first floor bathroom are used for childminding, and there is an enclosed garden available for outside play. There are currently no children on roll who are within the early years age group. There are four school-age children who attend before and after school. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is able to take children to and collect them from a local school and nursery. She takes children to the local library, toddler groups and on regular visits to nearby parks. The childminder has links with several other local childminders.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the monitoring of policies and procedures is improved to ensure these reflect regulation and provide parents with an accurate explanation of how the childminding provision operates
- ensure that knowledge of Local Safeguarding Children Board procedures and guidance is improved, including procedures relating to managing allegations of abuse
- implement a policy and procedures to safeguard children which are in line with guidance and procedures of the Local Safeguarding Children Board, include an explanation of the action to be taken in the event of an allegation of abuse, and cover the use of mobile phones and cameras in the setting
- improve knowledge of the requirements relating to dealing with complaints and implement effective procedures to clearly explain to parents and carers how their concerns will be managed and recorded.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(with  
actions)**

**To meet the requirements of the Childcare Register the provider must:**

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- implement a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)
- implement a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email (voluntary part of the Childcare Register).

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	255329
<b>Local authority</b>	Walsall
<b>Inspection number</b>	984298
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14/05/2013
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.



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