

<b>Inspection date</b>	19/09/2014
Previous inspection date	23/03/2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	4
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## **The quality and standards of the early years provision**

### **This provision is inadequate**

- The childminder's essential record keeping is weak. She does not record all necessary details of each child she minds, keep a record of children's attendance or have all documents available for inspection.
- The childminder does not have a copy of the Early Years Foundation Stage and, therefore, does not have a suitable knowledge and understanding of how to meet the learning and development and safeguarding and welfare requirements.

### **It has the following strengths**

- The childminder has established adequate links with parents and the schools that children attend to help promote consistency of care and learning.
- Children's self-esteem is promoted well through regular praise and encouragement. They form strong bonds and attachments to the childminder, which demonstrates that they are happy and settled.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed activities in the lounge, dining room and outdoors, viewed the resources and equipment available for the children to support the activities provided.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at the records kept and viewed a selection of policies, procedures and children's records.
- The inspector toured the whole of the ground floor area used for childminding. She observed activities in the childminder's home and the interaction and learning between the childminder and children.
- The inspector took account of the views of a parent.

## Inspector

Emma Barrow

## Full report

### Information about the setting

The childminder was registered in 2004 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and two children aged 13 and nine years, in a house in Worsley, Manchester. She uses the ground floor of the home and enclosed garden for her childminding. She collects children from local schools. There are currently two children on roll, of whom one is in the early years age range. The childminder operates term time only, from 3.15pm to 6pm, Monday to Friday.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that information is recorded for every child that includes their full name; date of birth; name and address of every parent and or/carer, who is known to the provider (and information about any other person, who has parental responsibility for the child); which parent(s) and/or carer(s) the child normally lives with; and emergency contact details for parents and/or carers
- keep and maintain relevant documentation, including a daily record of attendance showing the times children are minded
- increase knowledge and understanding of the Early Years Foundation Stage to ensure that children learn, develop and are kept safe.

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

The childminder has a limited knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage. As a result, children's needs are not met because the childminder has a poor understanding of how to deliver the learning and development requirements of the Early Years Foundation Stage for children in her care. However, the childminder listens to children during activities and asks them questions to support their thinking skills, this successfully promotes their communication skills. The childminder's teaching ensures children's individual learning needs are effectively met. This means that they are sufficiently gaining the necessary skills to support their future learning.

The childminder takes children to extra curricular clubs after school, for example, they go to brownies, swimming classes and gymnastics. As a result, children learn about their local environment, the wider world and develop increased skills. The childminder has a friendly

and warm manner with children and as a result, they are happy and settled in her company. She provides an adequate range of resources and activities for children to explore. The childminder provides children with lots of opportunities to take part in craft activities. For example, they carve pumpkins, make bird feeders, make jewellery with beads and have easy access to a supply of mark-making materials. As a result, children develop small-muscle skills and hand-to-eye coordination.

The childminder provides parents with verbal feedback at the end of each session. As a result, children are happy and settled as they share their experiences and successes of the day both at school and in the childminder's home.

### **The contribution of the early years provision to the well-being of children**

The childminder is not fully promoting the safety and well-being of the children in her care. This is because she does not have a written safeguarding policy and procedure in line with the requirements of the Childcare Register. However, she is able to discuss her understanding of how to protect children and is aware of the procedures to be followed in the event of a child protection concern being raised. The required information is not obtained in respect of all children. For instance, the childminder does not maintain records that include the full name, date of birth and address of every child. This is a legal requirement of the Early Years Foundation Stage and the recording of such information is necessary to promote the welfare and safety of children.

On the whole, children are happy in the childminder's care. They talk to her about things that interest them and they readily go to her for any necessary reassurance or support. Older children play with the younger ones and positive relationships are evident between the children. The childminder praises children's achievements and uses verbal praise to encourage their positive behaviour. Children are developing self-esteem due to the childminder's frequent use of praise, which supports their emotional development and helps to establish warm relationships. For example, children cuddle the childminder when they are going home.

Steps are taken to promote children's health. For example, hygiene practice in relation to the family dog is good and the childminder's home is maintained to an acceptable standard. Children are provided with a variety of healthy snacks and meals. The childminder talks to children about food that is good and bad for their health and ensures that they wash their hands before eating and after going to the toilet. Physical exercise is a regular feature of the daily routine and children frequently play outdoors. Consequently, children's understanding of the benefits of healthy eating, hygiene and physical exercise is well supported.

### **The effectiveness of the leadership and management of the early years provision**

This inspection was prioritised following concerns raised to Ofsted about the childminder's supervision of the children. It was found that the childminder does have effective systems to ensure that any adults, who are likely to have regular contact with children are suitable. However, the inspection found that the childminder does not meet other safeguarding and welfare requirements of the Early Years Foundation Stage that were not related to the concerns. This means that the associated requirements of the Childcare Register are not met. The childminder does not record and maintain an accurate account of children's attendance, which is a statutory requirement. Furthermore, the childminder does not record all required information about the children in her care. The childminder has attended a child protection training course and has an appropriate knowledge and understanding of safeguarding procedures to meet the requirements of the Early Years Foundation Stage. However, she has no written statement that reflects the procedures and guidelines of her Local Safeguarding Children Board. This is a breach of legal requirements of the Childcare Register.

The childminder demonstrates a desire for quality. However, the childminder does not have effective systems to monitor and evaluate her knowledge and practice or to review her procedures. She can identify some of her strengths, weaknesses and professional development needs. For example, the childminder recognises that maintaining paperwork is not one of her strong points. However, self-evaluation is not good enough to ensure that all legal requirements are met and all necessary information is obtained and recorded. Consequently, the childminder's ability to promptly identify any concerns is reduced.

The childminder has forged friendly relationships with parents who comment positively on the service that she provides. She verbally exchanges basic welfare and progress information with parents when they collect their children. The childminder suggests some ways that they can help support their child's learning at home. She also understands the importance of working with other settings the children attend. Consequently, useful information is exchanged to help plan and provide appropriate experiences for children and to support their welfare.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(with  
actions)**

### To meet the requirements of the Childcare Register the provider must:

- keep records of the following and retain them for a period of two years: the name, home address and date of birth of each child, who is looked after on the premises; the name, home address and telephone number of a parent/guardian/carer of each child, who is looked after on the premises (compulsory part of the Childcare Register)

- keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- implement written statements of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- keep records of the following and retain them for a period of two years: the name, home address and date of birth of each child, who is looked after on the premises; the name, home address and telephone number of a parent/guardian/carer of each child, who is looked after on the premises (voluntary part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register)
- implement a written statements of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY295534
<b>Local authority</b>	Salford
<b>Inspection number</b>	988874
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23/03/2012
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools



and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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