

Inspection date

Previous inspection date

29/09/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

Not Met

Previous inspection:

Not Applicable

The quality and standards of the early years provision

The provision does not meet requirements

- The childminder has a limited understanding of the learning and development requirements. She shows a weak understanding of the educational programmes and how to plan for children's next stages in learning.
- The childminder does not meet the safeguarding and welfare requirements. She does not show enough understanding of identifying and reducing potential risks to children's safety. The requirements of the Childcare Register are not met.
- The childminder shows a limited understanding of how to support children's personal, social and emotional needs, and their understanding of the world. She is unsure about how to help children build relationships, and learn about other people.
- The childminder does not have required documentation available for inspection, including evidence of having undertaken a required course to help her gain knowledge and understanding of the Early Years Foundation Stage.
- The childminder understands child protection procedures and the indicators that would cause concern for a child's welfare.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed practice with the childminder, including her policies and procedures.
- The inspector sampled documents in relation to safeguarding, and those relating to training, support and skills.
- The inspector looked at the areas available for children's use, and resources.

Inspector

Carolyn Hasler

Full report

Information about the setting

The childminder registered in 2011. She lives with her partner and one child in Banbury, Oxfordshire. The ground floor of the home is used for childminding; the bathroom is located on the first floor. The childminder keeps chinchillas and guinea pigs. The childminder is registered on the Early Years Register, and both the compulsory and voluntary parts of the Childcare Register. The childminder currently has no children on roll.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- plan interesting, challenging activities and experiences for children based on observations to identify what children can do and what next stages they need to take in order to progress
- make sure educational programmes cover the seven areas of learning and their different aspects, including teaching children to understand the wider world by learning about different people and their communities
- risk assess the premises and take all reasonable steps to ensure children are not exposed to hazards, including both inside and outside spaces used by children
- ensure all records are available for inspection, including evidence of having completed relevant training that helps home-based childcare workers understand and implement the Early Years Foundation Stage requirements

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- make sure the premises and equipment used for the purpose of childcare are safe and suitable for childcare (compulsory part of the Childcare Register)
- make sure the premises and equipment used for the purpose of childcare are safe and suitable for childcare (voluntary part of the Childcare register)

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY429722
Local authority	Oxfordshire
Inspection number	895204
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	0
Name of provider	
Date of previous inspection	not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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