

Inspection date 29/09/2014 Previous inspection date 29/09/2019

The quality and standards of the early years provision

This inspection:

Not Met
Previous inspection:

3

The quality and standards of the early years provision

The provision does not meet requirements

- The childminder does not meet the regulation for administering medication. She does not understand her responsibility to seek parents' or carer's written consent prior to administering non-prescribed medicines.
- The childminder understands the Local Safeguarding Children Board procedures. She knows how to protect children's welfare should they be at risk of harm.
- The childminder knows how to support children's learning and development. She provides a range of resources in a welcoming environment.
- The childminder understands the importance of working in partnership with parents, and others, to meet children's individual needs and promote their well-being.
- The childminder knows how to promote children's awareness of practices to keep them healthy and safe.
- The childminder continues to attend training and understands the importance of selfevaluation.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the childminder how she intends to observe children's learning and plan for their development.
- The inspector discussed with the childminder how she plans to organise her premises for childminding, and looked at the areas and resources available.
- The inspector discussed with the childminder how she intends to work in partnership with parents and others.
- The inspector discussed with the childminder her understanding of her policies and procedures.
- The inspector discussed with the childminder how she evaluates her provision, and plans for her personal professional development.

Inspector

Elaine Douglas

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Full report

Information about the setting

The childminder registered in 2006. She lives with her two teenage daughters in Highbridge, Somerset. The childminder mainly uses the ground floor of her premises for childminding. There is an enclosed rear garden with a covered patio for outdoor play. The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. She currently has no children on roll in the early years age group. The childminder also offers out-of-school care to older children. She walks, or drives, to pick up and drop-off children from the local schools. The family has three pet cats and two dogs.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

seek parental or carer's written consent for each type of medication prior to administering medicines to children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Not Met (with actions)
The requirements for the voluntary part of the Childcare Register are	Not Met (with actions)

To meet the requirements of the Childcare Register the provider must:

- keep records of parent or carer's consent to administer medication, including medicine that children are permitted to self-administer (compulsory part of the Childcare Register).
- keep records of parent or carer's consent to administer medication, including medicine that children are permitted to self-administer (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision				
Grade	Judgement	Description		
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.		
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.		
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.		
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.		
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.		
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.		

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Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY345894
Local authority	Somerset
Inspection number	906601
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	08/06/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

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and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

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