

Kids Club 2001

Laleham C of E Primary School, The Broadway, Laleham, STAINES, Middlesex, TW18 1SB

Inspection date	26/09/2014
Previous inspection date	01/04/2014

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children develop warm relationships with staff; they are happy when they are collected from school and enjoy the range of activities presented to them.
- Children develop a good understanding of the importance of physical exercise and look forward to playing outside in the school grounds.
- Staff deployment is effective in the out-of-school club and this ensures children are kept safe.

It is not yet outstanding because

- Although books are available, staff do not create an attractive, quiet and cosy area, to encourage children to read and share books together.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the children participating in activities and the interaction between staff and children.
- The inspector held discussions with the manager and staff throughout the visit.
- The inspector sampled records and relevant documentation, including those relating to the suitability of staff and safeguarding.

Inspector

Jennifer Devine

Full report

Information about the setting

Kids Club 2001 (Laleham) registered in 2011 and is one of five after-school clubs operated by Kids Club 2001 Ltd. It operates from Laleham Church of England Primary School in Laleham, Staines, in Surrey County Council. Children have access to 'the hut', which is the school's art room, and the school playgrounds. The club operates each weekday from 3pm to 6pm during term-time only, and from 8am to 6pm during some school holidays according to demand. Children aged between four and 11 years of age attend the after-school club. There are currently 27 children on roll, of whom, six are in the early years age group. The club also provides care for older children. The club employs five staff of whom two or three staff work on any one day according to the number of children present. The manager and deputy hold relevant childcare qualifications. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the book area by making it more attractive for children, where they can share books together, to help promote their early reading skills.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children enjoy the time at the out-of-school club and staff meet them from their classrooms at the end of the day. They chatter happily with one another as they arrive. Staff have built up their knowledge of the children's individual needs and support these well. They set up the club with a variety of activities and learning experiences, inside and out, according to the children's interests. Children make independent choices from the activities the staff provide and they can also choose alternative toys from the storage units in the cloak room area.

There is a good level of interaction with the staff, who offer appropriate support and involvement with the children's learning. They are interested in what the children have to say, as they talk about their day at school. Children quickly settle into an activity of their choice. They enjoy various art work activities such as writing and colouring, and spend some time designing their own work. Children enjoy a variety of games, which supports their mathematical understanding. For example, they matched four colours in a row and then counted how many counters they had won. Children are very interested in varying grades of puzzles and concentrate for long periods. For example, they fitted the pieces together and were very pleased with themselves when they completed the puzzle. The staff provide a box of books for reading' however, the children do not use this effectively.

This is because there are no quiet and cosy areas where they can relax and enjoy the stories, to enhance their literacy development.

Children enjoy good opportunities to play outdoors in the playground and this enables them to run around and release their energy. They enjoy playing football together and using the school outdoor apparatus. These activities support children physical health and well-being.

Staff make themselves available at the end of day for parents in order to discuss their child's achievements and day at school. Parental comments at inspection indicate that parents are happy with the service provided.

The contribution of the early years provision to the well-being of children

Children develop good relationships with staff in the out-of-school club. This enables them to form secure attachments and promotes their well-being and independence. There is a suitable key-person system in place, which helps children to feel secure. Although some of the younger children are new and are adapting to the school routines, staff provide a reassuring welcome. They carefully explain about the club's routine and this supports them to feel at ease and enjoy their time playing. This smooth move from school to the club helps to promote their well-being effectively.

Staff foster children's personal, social and emotional development well. Relationships between older children and those in the early years age range are positive and children play harmoniously together, sharing and talking turns. Overall, children are very well-behaved and staff respond calmly and sensitively to any difficulties.

Staff have a good understanding of, and give a high priority to, the safety of children. Staff are deployed appropriately to ensure children's safety and well-being at all times. Staff complete the registers as children arrive from school and parents sign their children out in the evening. The club have use of the schools extensive playground. However, as there are a number of after-school sports clubs using the playground, the out-of-school club uses an enclosed space by the hut until the other clubs have finished. This ensures children are safeguarded and cannot wander off at any time.

Children understand the need for effective hygiene routines and know to wash their hands on arriving at the club. Staff offer children a light snack, fruit and drink and children enjoy making their own sandwiches. They choose which bread they would like and a choice of fillings. Children can also opt to have something to eat from their packed lunch boxes, if they wish.

The effectiveness of the leadership and management of the early years provision

The registered provider, manager and staff team have made considerable improvements to the service they provide. The manager and newly appointed deputy both hold a relevant qualification at level 3. Staff are appropriately deployed within the setting and understand their responsibilities in making sure children are always safe. The manager has devised clear routines in regards to the outdoor play areas available. She ensures that staff supervise the areas appropriately and that the children understand about the boundaries of where they can play. Over half of the staff team hold an appropriate first-aid certificate, which means that they are able to respond appropriately to children in an emergency.

Suitable recruitment and vetting procedures are in place to check the suitability of all adults employed by the provider. Staff have a secure understanding of the safeguarding policy and know what action to take if they were concerned about a child. All of the legally required documents, policies and procedures are in place, which supports the efficient running of the provision.

The registered provider and manager have been willing to make the necessary changes and recognise the improvements the club has made. The manager is currently reviewing the self-evaluation methods and is building on how to include the views of the staff, parents and children so that the club continues to develop. Staff have informal discussion with class teachers to ensure they are aware of the children's day at school and to enable them to relay any messages back to parents.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY436230
Local authority	Surrey
Inspection number	975761
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	30
Number of children on roll	27
Name of provider	Kids Club 2001 Limited
Date of previous inspection	01/04/2014
Telephone number	01784 453 556

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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