

<b>Inspection date</b>	26/09/2014
Previous inspection date	07/07/2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Met
	Previous inspection:	1

## **The quality and standards of the early years provision**

### **The provision meets requirements**

- The childminder is clear to ensure children are safe and supervised at all times.
- The childminder is confident in meeting the requirements of the Early Years Foundation Stage and demonstrates a secure understanding of how children learn through play.
- She is confident to plan exciting activities to introduce children to new opportunities with a particular strength in developing their art and creative learning.
- The childminder has policies and procedures in place to share with parents so they are clear of her practice and she is able to offer an inclusive provision.
- The childminder is vigilant in reviewing her risk assessment to ensure a safe environment for children to play.
- The childminder demonstrates a secure understanding of the importance to identify children's starting points for learning, and to complete observations and assessments to monitor the progress they are making to be able to share with parents.
- The childminder has completed safeguarding training and is clear of the procedure to follow in the event of a child protection concern to protect children's safety and welfare.
- The childminder has high aspirations and a commitment to provide valuable learning opportunities for children.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector held discussions with the childminder about her practice.
- The inspector sampled relevant documentation, including some policies, procedures and her risk assessments.
- The inspector reviewed the resources and areas of the home used for childminding as well as the safety precautions the childminder has taken in the home to provide a safe environment for children to play.

## Inspector

Sally Hall

## Full report

### Information about the setting

The childminder registered in 2003. She lives in Buckfastleigh, in Devon. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The children are mainly cared for on the ground floor of the property. Children have access to a garden. The family has a dog, which is kept muzzled whenever minded children are present. The childminder currently has no children on roll in the early years age group. The childminder specialises in offering art and craft activities to school-aged children after school, in the school holidays and during term time for home-schooled children. She has previously worked as a professional artist.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
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Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY253418
<b>Local authority</b>	Devon
<b>Inspection number</b>	986935
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	07/07/2011
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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