

Inspection date 25/09/2014 Previous inspection date 27/03/2014

The quality and standards of the early years provision

This inspection:

Met
Previous inspection:

4

The quality and standards of the early years provision

The provision meets requirements

- The childminder demonstrates a suitable understanding of the learning and development requirements. She explains how she would plan her activities and support children to develop the skills they need to be prepared for school.
- The childminder has a satisfactory range of resources, which are well-organised so that children can make their own choices and develop their independence.
- The childminder demonstrates an appropriate understanding of safeguarding procedures. Through discussion, she shows she knows what to do and who to contact if anyone should make an allegation against herself or her family.
- The childminder holds pubic liability insurance and has a current first-aid certificate, which promotes children's safety in the event of accidents and minor injuries.
- The childminder identifies the potential risks to children and she provides a secure home where children can play safely. She ensures children are suitably supervised when on outings.
- The childminder demonstrates, through discussion, that she is aware of the importance of exchanging information with parents, carers and other providers to promote continuity of care and learning for each child and to help them to feel settled and secure in their surroundings.
- Since the last inspection the childminder has addressed the actions and recommendations raised. This has resulted in improved systems for safeguarding children and demonstrates the childminder's capacity to improve and further develop the provision.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector talked to the childminder about how they would deliver the educational programme.
 - The inspector checked essential documentation, including some policies and
- procedures, suitability checks for the childminder and her family and the available children's records.
- The inspector looked at the areas of the home that would be used for childminding and the resources available.

Inspector

Veronica Sharpe

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Full report

Information about the setting

The childminder was registered in 2003 and is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband in Chatteris, Cambridgeshire. The whole of the ground floor and the rear garden are used for childminding. The family has one dog as a pet. The childminder provides care for school age children before and after school. There were no children in the early years age range on roll at the time of the inspection. The childminder operates all year round, from 6.45am to 6pm, Monday to Friday, except bank holidays and family holidays. She is a member of the Professional Association for Childcare and Early Years.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met
The requirements for the voluntary part of the Childcare Register are

Met

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What inspection judgements mean

Registered early years provision		
Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

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Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number EY247944

Local authority Cambridgeshire

Inspection number 968606

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 17

Total number of places 6

Number of children on roll 0

Name of provider

Date of previous inspection 27/03/2014

Telephone number

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

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and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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