

Aktiva Camps at St Matthews

St. Matthews C of E Primary School, High Street, Yiewsley, WEST DRAYTON, Middlesex, UB7 7QJ

Inspection date

Previous inspection date

24/09/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Not Applicable

The quality and standards of the early years provision

The provision meets requirements

- Staff at the out-of-school provision have established an effective partnership with teachers at school to enable the staff at the club a good understanding of children's individual needs. This means that when children enter the setting, staff are aware of their backgrounds and interests.
- There are effective systems in place to promote how staff at the out-of-school provision complement the care and learning children receive at school.
- Staff at the out-of-school provision offer children a broad range of activities to enjoy after the school day and during school holidays.
- There are appropriate processes in place in relation to recruitment, induction, training and supervision of staff to ensure that the adults who look after the children are suitable to do so. The provider has liaised with Ofsted in relation to informing them about the staff who will lead and manage their settings, which are sometimes interchangeable.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector spoke with the provider, manager and senior staff at the setting.
- The inspector sampled documentation relating to the out-of-school provision.
- The inspector observed staff interactions with older children present.
- The inspector took advice from Ofsted in relation to how the setting records managers of their settings.

Inspector

Aileen Finan

Full report

Information about the setting

Aktiva Camps at St Matthews school registered in 2014 and is one of 15 play schemes run by Aktiva Camps Limited. St Matthews Church of England primary school is situated in West Drayton, in the London Borough of Hillingdon. The after school and holiday club operates from a classroom and two halls within the school premises, and has use of the school playground. The club cares for children from the end of the school day at 3.15pm until 6pm and during the school holidays from 8am to 6pm. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The club employs a qualified teacher during term-time for the after-school-club, a sports coach and an unqualified staff member, who is currently completing a childcare qualification. Children attend are aged from four years to 11 years of age. There are currently 19 children on roll, however, on the day of inspection there were no children on roll in the early years age range.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
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Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY474791
Local authority	Hillingdon
Inspection number	956730
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	0
Name of provider	Aktiva Camps Limited
Date of previous inspection	not applicable
Telephone number	02035518909

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
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