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2 October 2014

Paul Ryan  
Headteacher  
Potters Green Primary School  
Ringwood Highway  
Coventry  
CV2 2GF

Dear Mr Ryan

### **Requires improvement: monitoring inspection visit to Potters Green Primary School**

Following my visit to your school on 1 October 2014, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the inspection findings. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in June 2014. It was carried out under section 8 of the Education Act 2005. At its previous section 5 inspection the school was also judged to require improvement.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. The school should take further action to:

- build on improvements to the teaching by making sure that all lessons have challenging learning objectives for pupils to aim for
- provide more training and support for teachers to help them measure how much progress pupils should be making in lessons and over time, particularly in mathematics.

### **Evidence**

During the inspection, and in addition to visiting classes with the headteacher, meetings were held with the headteacher, deputy headteacher and two members of staff responsible for managing provision for pupils with disabilities or who have special educational needs. Her Majesty's Inspector also met with the Chair of the

Governing Body and an adviser who has been commissioned by the local authority to support the school and discuss the actions taken since the last inspection. The school's development plan and English and mathematics action plans were evaluated along with the results of the most recent assessments of pupils' progress and performance.

## **Context**

Three teachers have joined since the school's inspection in June 2014 to replace those that have left and the governing body has appointed a new Chair.

## **Main findings**

Senior leaders, staff and governors have already done a great deal to improve the school. The most recent national test results show some significant improvement to pupils' achievement compared with the previous year. Most pupils across the school are making good rates of progress, although more pupils should be reaching higher levels in mathematics.

Leaders are responding well to the recommendations made by the improvement adviser and are refining their action plans and focusing monitoring activities on improving the quality of teaching where it requires improvement. Increasingly sharper monitoring of pupils' progress and teachers' performance enable staff and governors to gauge the impact of the school's actions on raising pupils' achievement. Leaders are not always scrutinising lessons and teachers' planning enough to make sure that pupils always have challenging targets and learning objectives to aim for in lessons. The school should also re-focus its efforts on ensuring that teachers are clear about how much progress pupils should be making in lessons and over time, particularly in mathematics.

Subject leaders are reviewing pupils' workbooks and identifying strengths and improvement points for teachers and support staff. This is helping to identify where improvements are needed most to teaching and learning. Regular visits to lessons undertaken by the headteacher and deputy headteacher also provide valuable information about the impact that teaching is having on pupils' learning. Where teaching requires improvement, class teachers are not gathering information about pupils' rates of progress to adapt their planning or focusing enough on identifying any remaining underachievement by individuals or groups of pupils.

Ofsted may carry out further visits and, where necessary, provide further support and challenge to the school until its next section 5 inspection.

## **External support**

The local authority is providing effective support and challenge. The school is making use of the good advice and guidance provided by the improvement adviser. This is

leading to improvements to the school's action plans and a concerted focus on the monitoring of lessons and pupils' work. This is helping the school's leaders and governors to sharpen their evaluations of improvements to teaching and pupils' achievement.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Coventry.

Yours sincerely

Charalambos Loizou  
**Her Majesty's Inspector**