

Inspection date	24/09/2014
Previous inspection date	13/12/2011

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Met

The quality and standards of the early years provision

The provision meets requirements

- The childminder has a sound knowledge of child protection procedures. She understands her safeguarding policy and knows what to do if she is worried about a child's care or welfare.
- The childminder maintains a safe, secure, warm and welcoming home, which is well maintained and very hygienic. Child safety equipment, such as a stairgate and fireguard, are available for use to further promote young children's safety.
- The childminder is longstanding and very experienced. She is committed and dedicated and cares for children from babyhood until their older years.
- The childminder demonstrates how she can provide appropriate activities and play opportunities that cover the seven areas of learning to help children make progress.
- The childminder demonstrates a good understanding of the importance of working in partnership with parents. Written feedback from parents also shows how they have valued her support over the years.
- The childminder's documentation is very well organised and she regularly reviews this. She maintains ongoing self-reflection information, to establish what she does well and to help her identify priorities for improvement.
- The childminder knows how to promote a healthy lifestyle for children. She understands the importance of providing a healthy diet and plenty of fresh air and exercise.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the ongoing suitability requirements for the childminder and household member.
- The inspector discussed with the childminder how they intend to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector viewed and discussed with the childminder their self-reflection documents.
- The inspector had a tour of the premises and viewed toys, resources and equipment that are to be used for childminding.

Inspector
Shirley Peart

Full report

Information about the setting

The childminder was registered in 1992 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband in a house in Jarrow, Tyne and Wear. The whole of the ground floor and the rear garden are used for childminding. At the time of the inspection, there were no early years children on roll. There is one child attending aged over eight years. The childminding provision operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	312519
Local authority	South Tyneside
Inspection number	959811
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	13/12/2011
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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