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Stanley Village Pre-School
Stanley Village Hall
Park Avenue, Stanley
Ilkeston
Derbyshire
DE7 6FF

Our Reference 206878

Dear Stanley Village Playgroup Committee

Monitoring for provision judged as inadequate

An Ofsted inspector, Justine Ellaway, monitored your provision on 12/09/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 09/05/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

During the monitoring visit, the inspector discussed with you the steps that you have taken to address the actions raised in the notice to improve. She observed interaction between staff and children in the provision. The inspector spoke to the manager, individual members of staff and to a representative from the local authority. She looked at the planning and assessment records. The inspector also looked at the action plan and records relating to food safety and the management of staff.

The inspector found that you have developed a comprehensive action plan to address the issues raised at the last inspection and have introduced systems to evaluate the quality of practice and the impact this has on outcomes for the children. This has enabled you to accurately identify how to address the areas for improvement identified at the last inspection and to plan for ongoing improvement.

The arrangements for snack have been reviewed, to ensure children's dietary needs and allergies are dealt with appropriately. Staff prepare the snack in advance, so that they can supervise children and see what they are eating. The menu is displayed so that children can select from a choice of foods, and parents and carers know in advance what their child will be eating. The food and drink policy has been reviewed to avoid including foods that children cannot eat, where possible. Where snack does

include a food that a particular child cannot eat, alternatives are provided and staff monitor this carefully to ensure that the child does not come into contact with that food. The list of allergies and dietary needs has been reissued on brightly coloured paper, so it is instantly visible to staff. This helps to maintain children's health and well-being.

You have welcomed support from your local authority. The manager and local authority advisor have delivered a training course to all staff, on supporting children's learning and development. The form used to record children's next steps in learning has been reviewed and a quick guide to identifying children's stage of development has been implemented. Staff are confident in identifying children's next steps in learning, according to their stage of development. They use this information to prioritise where a child needs support and to plan appropriate activities to help them to move forward in their learning. The manager is implementing a group tracking system to monitor all children's progress over time, and ensure that staff are helping each child to make good progress in their learning and development.

Staff now receive specific feedback on the information they record to evidence children's progress. The manager undertakes observations on individual staff member's practice, and gives feedback on how they can improve the quality of teaching. There is a more thorough approach to supporting and coaching staff, where it is needed. Further training has been identified to develop further staff's knowledge of learning and development.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure staff use the information provided from parents about children's dietary needs robustly, so that children are not at harm when they are eating snacks and meals in the pre-school	16/05/2014	12/09/2014
improve staff deployment and the organisation at snack time to ensure that children are supervised effectively and access to food is monitored to promote children's safety, well-being and to meet their individual needs	16/05/2014	12/09/2014
ensure appropriate arrangements are in place to provide support and training, in order to increase staff's knowledge and skills and improve performance and the quality of teaching within the pre-school	16/05/2014	12/09/2014
ensure staff plan challenging and enjoyable learning experiences to cater for children's learning priorities to help them make good progress.	30/05/2014	12/09/2014