

Top Kids @ New Valley

New Valley Primary School, Old Lodge Lane, Purley, Surrey, CR8 4AZ

Inspection date 16/09/2014 Previous inspection date 09/05/2014

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

4

The quality and standards of the early years provision

The provision meets requirements

- Staff have an understanding of safeguarding children. They demonstrate how they ensure children's safety by appropriate supervision and risk assessing the areas children use. Staff know the procedures to follow if they have concerns about a child.
- Children's health is promoted well. Staff provide a range of healthy snacks and children have plenty of exercise outdoors.
- Staff show how they plan activities and include children's interests that support their continued learning.
- There is a good partnership with parents. Staff share essential information, which supports children's care and learning.
- The manager and staff demonstrate how they review practice regularly by including children in the evaluations of activities to help the setting to improve.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the range of activities inside and outdoors.
- The inspector looked at systems to maintain children's records, planning documentation, evidence of suitability of staff and a range of other documentation.
 - The inspector held discussions with the manager and staff regarding safeguarding
- practice and supporting children in the Early Years Foundation Stage who also attend school.
- The inspector reviewed the action plans which the provider has been working on.

Inspector

Gillian Cubitt

Full report

Information about the setting

Top Kids @ New Valley re-registered in 2009, following a change of ownership. It is one of three clubs owned by Top Kids Club Limited. The club operates from New Valley Primary School in Purley. It has use of a kitchen and dining area and a large hall, with direct access to an outdoor play space. Access to the after school club is suitable for those who have mobility difficulties and the setting is on the ground level. Children attend from local schools and there is a mini-bus collection from Beaumont and Hayes Primary Schools. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently no children on roll in the early years age group. The club also accepts children up to the age of 11. It operates Monday to Friday during the school term from 3.00pm until 6.00pm. The club supports children with special educational needs and/or disabilities and those who speak English as an additional language. Four members of staff are employed at the club, including the owner and all hold a recognised early years qualification to at least level 2.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision		
Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number EY390510

Local authority Croydon **Inspection number** 979936

Type of provision Out of school provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 44

Number of children on roll 21

Name of provider Top Kids Clubs Ltd

Date of previous inspection 09/05/2014

Telephone number 02087 632 396

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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