

# Daffodils Playsafe Club

St. Davids School, 23-25 Woodcote Valley Road, PURLEY, Surrey, CR8 3AL

## Inspection date

Previous inspection date

15/09/2014

Not Applicable

## The quality and standards of the early years provision

### This inspection:

2

### Previous inspection:

Not Applicable

|  |   |
|--|---|
| How well the early years provision meets the needs of the range of children who attend | 2 |
| The contribution of the early years provision to the well-being of children            | 2 |
| The effectiveness of the leadership and management of the early years provision        | 2 |

## The quality and standards of the early years provision

### This provision is good

- Despite their age difference, all the children interact well together and the older ones help to support the younger ones.
- The outdoor play area is well used and provides children with good quality resources to enjoy.
- The partnerships developing between parents and the school are positive and help provide children with good continuity of care.
- The required records and relevant documentation are well kept and organised, helping to promote children's welfare and well-being.

### It is not yet outstanding because

- The areas used by after school club cannot always be planned ahead, leading to some inconsistencies in children's routine.
- The range of resources is not consistently easily accessible to all children, to enhance their learning through self-chosen activities.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed children, childcare practices and reviewed relevant documents.
- The inspector spoke to children and parents.
- The inspector spoke to management and staff.
- The inspector fed back to the supervisor and line manager.

## Inspector

Mary Vandeppeer

## Full report

### Information about the setting

Daffodils Playsafe Club registered in 2010 and changed business status in 2014. It is one of 16 out-of-school clubs run by the Jancett Childcare and JACE Training Ltd. The club is located in Saint David's School in Purley, in the London Borough of Croydon. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The club is open to all pupils of Saint David's School. The club has the use of the school hall and three additional classrooms and the school's outdoor learning environment. There are currently 27 children on roll; of these, six children are in the early years age group. The club employs two members of staff, both of whom are suitably qualified.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- review and plan in advance to promote better continuity and consistency regarding the play areas to be used by the children
- enhance the resources already made available, to improve the variety and choice for children to enjoy.

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

The supervisor and staff display a good knowledge of the Early Years Foundation Stage and the recent changes to some of the requirements. They are able to apply them appropriately to benefit the children in the early years age group who attend. Staff have built an effective partnership with the school, which results in them being able to continue to promote the children's learning, individual skills and interests. There are challenges for the club regarding the appropriate storage for some of the resources. This affects how effectively the club provides a broad range of equipment. Nevertheless the staff ensure the environment is age appropriate and stimulating. Overall, children have opportunities to choose what they wish to play with and to initiate their own learning. It was clear that all children enjoy their time here.

Although the club does not have to provide full educational programmes they make sure they have a regard for the areas of learning to support children's needs and interests. There is particular emphasis on children's personal, emotional and social needs, communication and language, and physical development. Children make good use of their time, catching up with friends and relaxing. They enjoy talking in groups about their day in

school. In spite of the wide age range, children are at ease and happy in each other's company and they are able to discover their own differences. They are learning that everyone deserves respect. Staff try and plan popular activities that encourage children to work together. For example playing team ball games, giant snakes and ladders and being creative with assembling jewellery. Some children are keen to get their homework done before they start to play and enjoy the activities provided. They sometimes choose to write and can test their newly gained writing and number skills with each other and staff. This helps children further develop their problem-solving and thinking abilities. The outdoor play area is well resourced and a pleasant area where children can sit and chat, play ball games and engage in messy creative play. Children display a positive attitude towards their play and time spent at the club.

### **The contribution of the early years provision to the well-being of children**

All the children attending are from the school where the club operates from. The younger ones are supervised closely as they arrive first, while the older children arrive once their classes have finished. The areas used by the club can vary, so the younger children need to be escorted to where the club is operating from that day. Children are greeted warmly and adults use their knowledge of each child to engage them in meaningful conversations. Children demonstrated very clearly that they felt relaxed, happy and safe when at the club. They were eager to be occupied and find friends to go off and play together as soon they arrived. Staff engage children and use effective care practices, meaning children are accepted for who they are and feel emotionally secure.

Children display a good knowledge of the club's routine and help prepare for their tea, laying the table and cutting up fruit and salad. They interact very well with the staff and each other as they participate and negotiate, gaining good levels of independence. Older children display a supportive role and behave positively towards each other. Staff are good role models for the children. They promote good manners and expect politeness. Staff give good and caring attention towards the children. They also help children to sort out any disagreements, enabling the children to learn important personal and social skills.

Children enjoy balanced and nutritious snacks, which are pre chosen. This helps to promote healthy eating. Children often help prepare snacks such as baked beans, cheese, fruits and salad. Drinking water is available at all times, contributing to children's healthy diets. Children engage in physical play activities both indoors and outside. This helps their understanding of the importance of physical activity and the effect it has on their bodies. Children's safety and well-being are given good priority by the provider. Staff carry out safety checks of the premises to keep hazards to a minimum. Children have practised the club's emergency evacuation procedures; this is recorded and risk assessed afterwards to help staff continue to evaluate their practice to protect children. This also enables children to have a good understanding of how to keep safe in an emergency.

### **The effectiveness of the leadership and management of the early years provision**

The supervisor is new in her role but is qualified and experienced in childcare and of out-of-school provisions. She organises the record keeping and paperwork professionally and efficiently. The club has to use different areas within the school and this sometimes hinders the staff in being able to set out a consistent play environment for the children where they can begin playing as soon as they arrive. Experienced and qualified staff are employed to care for children. They demonstrate a good understanding of the safeguarding and welfare requirements. The company ensures all staff attend safeguarding training and is also responsible for updating policies and procedures. The line manager facilitates discussions and updates, enabling staff to be effective in the promotion of the welfare and well-being of children.

The supervisor demonstrates a good understanding of her responsibilities towards the protection of children. There are robust company recruitment and vetting procedures in place, helping ensure all those working with children are suitable to do so. Any new staff are expected to participate in an induction programme and are monitored well during their probationary period. A professional development programme keeps everyone up to date with new training opportunities. Staff confirm they feel listened to and are encouraged to express their opinions and ideas at regular team meetings and one-to-one supervisions. This results in positive contributions to the future improvement and success of the club.

The supervisor and staff have regard and appropriate understanding of their role in the meeting the learning and development requirements of the Early Years Foundation Stage. Children in the early years age group receive good support regarding their learning at school. Staff members discuss the children's progress and class projects with reception teachers at school. This means other activities can be planned, helping to extend and develop children's skills in different areas.

The company has developed a system to help ensure the operation of all their clubs are evaluated effectively. The supervisor is encouraged to make improvements which benefit the children. For example by building on the resources provided and taking children's views and ideas into consideration. Parents' involvement in their children's time at the club is fully encouraged. This shows the club has a good and positive commitment to working in partnerships with parents and others to meet the needs of the children.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

| Grade   | Judgement            | Description  |
|---------|----------------------|--|
| Grade 1 | Outstanding          | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.   |
| Grade 2 | Good                 | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.   |
| Grade 3 | Requires improvement | The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.   |
| Grade 4 | Inadequate           | Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection. |
| Met     |                      | There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.   |
| Not met |                      | There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.   |

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY470056                                    |
| <b>Local authority</b>             | Croydon                                     |
| <b>Inspection number</b>           | 956531                                      |
| <b>Type of provision</b>           | Out of school provision                     |
| <b>Registration category</b>       | Childcare - Non-Domestic                    |
| <b>Age range of children</b>       | 3 - 11                                      |
| <b>Total number of places</b>      | 26  |
| <b>Number of children on roll</b>  | 27  |
| <b>Name of provider</b>            | Jancett Childcare and JACE Training Limited |
| <b>Date of previous inspection</b> | not applicable                              |
| <b>Telephone number</b>            | 0206 691 725                                |

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2012

