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Our Reference EY414131

Dear Rabia Educational Trust

Monitoring for provision judged as inadequate

An Ofsted inspector, Maura Pigram, monitored your provision on 08/09/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 09/06/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

During the monitoring visit the inspector discussed with you, the manager and the local authority early years adviser, the steps you have taken to address the actions raised in the notice to improve. She spoke with staff and students and observed activities and staff interaction with children, both inside and in the outdoor play areas. The inspector looked at action plans, self-evaluation information, assessment and activity planning, training plans and sampled some policies, such as the safeguarding, equal opportunities and the behaviour management policies. In addition, the inspector discussed the monitoring process and the procedures for informing Ofsted of any changes impacting on the children's welfare.

The inspector found that you and the new manager have worked with staff to develop a practical action plan to support them in prioritising and addressing the issues raised at your last inspection. The setting has also welcomed the support offered by the local authority early years adviser. The inspector found that you are now aware of the procedures to follow to inform Ofsted of changes to the nominated person. You also showed that you have an appropriate understanding of your responsibility and of the requirements of the Early Years Foundation Stage, so that you can support your manager and the staff in monitoring the practice of staff in the setting. The inspector noted that the setting's ongoing evaluation of practice is appropriate. This also helps to ensure that the changes made are sustainable and support the continued development of the provision for children.

The manager has worked with the local authority early years adviser to develop the observations, assessment and planning procedures. Staff have attended relevant training and activities for children are now more balanced with adult-led and child-initiated activities. The routine of the day has been reviewed, so that children are now able to have time to investigate and concentrate on activities of their choice. Children were observed to persevere and develop their own ideas during their play.

The reorganisation of the indoor space now means that children are more able to be actively involved in their play and learning. You and the manager are aware of the need to continually develop the outdoor play area and have implemented new resources to support children's learning while playing outside. You recognised that this area needs further development and are continuing to develop it so that it offers more privacy for children. The planning is now reflective of children's interests and their next developmental steps. The manager has supported staff in understanding the new planning procedures and implementing them. This means that staff offer children activities that interest them and promote their individual development in each area of learning. The manager has implemented a system to continually monitor and support staff to ensure that this practice is embedded over time.

New procedures and detailed documentation ensure that progress checks for children aged between two and three years are now consistently carried out. Staff involve parents in these checks and make sure that they receive a written copy of the report. These checks support staff in assessing children's progress. However, the manager recognised that the process to more clearly show children's next steps needs developing and embedding and has procedures in place to continue to support this area.

The introduction of a clear training plan for all staff and students means that they are appropriately supported in attending further training. This enables staff to improve their own practice and so improve their interactions with children in order to promote their development. Feedback from staff has been positive and they stated that children now show a greater desire to try things for themselves. Similarly, the introduction of new procedures means that they are more aware of their roles and responsibilities and are better able to meet children's care and learning needs. Safeguarding issues, behaviour management and the promotion of inclusion are discussed at staff meetings so that all staff follow consistent procedures to ensure children's welfare is protected. In addition, all policies have been reviewed to ensure that they meet the requirements of the Early Years Foundation Stage.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that the process for informing Ofsted of the new nominated person is completed in a timely manner; ensure that the nominated person has an appropriate understanding of their responsibilities and of the requirements of the Early Years Foundation Stage so that they can support and monitor the setting	16/06/2014	08/09/2014
review the daily routine to ensure that this reflects the different ways in which children learn and offers them relevant opportunities, for example, consider the characteristics of learning and make sure that children have time to investigate, concentrate, persevere and develop their own ideas and strategies	07/07/2014	08/09/2014
carry out a review of the progress of each child aged between two and three years and ensure that this is shared with parents and includes a written summary of children's development in the prime areas	07/07/2014	08/09/2014
develop practitioners' understanding so that they are better able to balance the adult-led and child-initiated activities and ensure that children have time to develop their own thoughts and ideas, start to solve problems and relate to others.	07/07/2014	08/09/2014
ensure that Ofsted is informed of changes to the nominated person of the childcare provision (compulsory part of the Childcare Register).	16/06/2014	08/09/2014