

Gerrards Cross After School Club

Gerrards Cross Youth Centre, East Common, Gerrards Cross, Buckinghamshire, SL9 7AD

Inspection date	11/09/2014
Previous inspection date	21/05/2012

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision meets requirements

- The manager/provider understands the need to develop positive relationships with children to help them settle in the club and enjoy it.
- The manager/provider knows how to promote children's good behaviour through staff providing clear expectations for behaviour, and by being good role models to children.
- The manager/provider knows how to establish partnerships with parents and school staff, through sharing information about children's learning and development.
- The manager/provider understands what documentation is required meet the requirements for the Early Years Foundation Stage. She knows how to evaluate the provision to establish strengths and areas of improvement, in order to drive improvement, including in the quality of teaching.
- The manager/provider has a secure understanding of the safeguarding and welfare requirements, and knows how to promote children's well-being and health. She recognises the importance of all staff undergoing suitability checks, and of using other robust recruitment procedures to promote good quality teaching and learning.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector checked for evidence of staff suitability to work with children, and examined a sample of documentation, including the management's evaluation of practice.
- The inspector viewed the premises and resources.
- The inspector held a meeting with the manager.

Inspector

Farzana Iqbal

Full report

Information about the setting

Gerrards Cross After School Club started in 1997, and registered with Ofsted in 2001.. It is managed by a management committee of volunteers. It operates from a large main room and a smaller room in the Youth Centre, in Gerrards Cross, Buckinghamshire. There is an enclosed area for outdoor play. Children attending come from Gerrards Cross Church of England Combined School. The breakfast club opens each weekday from 7.50am until 9am. The after-school club is open each weekday from 3.30pm until 6pm, during term time. The club is a member of '4 children'. The club is registered on the Early Years Register, and both the voluntary and compulsory parts of the Childcare Register. Children attend for a variety of sessions. They walk, accompanied by the staff, to and from the school to the centre. There were no children in the early years age group on roll at the time of this inspection. The club supports a number of children who are learning English as an additional language. The club employs five members of staff. Three staff hold appropriate early years qualifications.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY254436
Local authority	Buckinghamshire
Inspection number	814534
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	30
Number of children on roll	39
Name of provider	Gerrards Cross After School Club Committee
Date of previous inspection	21/05/2012
Telephone number	01753 892483

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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