

Inspection date	03/09/2014
Previous inspection date	14/11/2009

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision meets requirements

- The childminder shows she has a secure knowledge of child protection procedures. She understands what to do if she was to have a concern about a child in her care. This includes the action to be taken should an allegation be made against her or a family member, and promoting safe use of mobile telephones, cameras and internet-enabled devices while minded children are present.
- The childminder demonstrates, appropriately, how she promotes children's safety and welfare. For example, she ensures that risk assessments of the premises are carried out each day, and that the home and garden are kept secure to protect children's safety.
- The childminder demonstrates a very good understanding of the learning and development requirements of the Early Years Foundation Stage. She has systems in place to effectively observe and assess children to determine their starting points, to track their progress and to plan individual next steps for learning.
- The childminder demonstrates through discussion, her understanding of working in partnership with parents to ensure that every child's individual care needs are met.
- The childminder has appropriate arrangements in place to promote healthy lifestyles for children. She understands the importance of providing nutritious meals and giving children opportunities to spend time in the fresh air, taking part in exercise.
- The childminder has arrangements in place to reflect on and evaluate her own practice. She understands the importance of continuing to keep her knowledge and skills up to date.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the childminder her understanding of safeguarding procedures.
- The inspector discussed with the childminder how she delivers the educational programmes for children and how she undertakes observation, assessment and planning.
- The inspector looked at policies and documents the childminder uses when caring for children, including training certificates, suitability checks and public liability insurance.
- The inspector checked suitability of the areas of the premises and resources to be used for childminding both inside and outdoors.

Inspector

Naseem Moolla

Full report

Information about the setting

The childminder was registered in 2003 on the Early Years Register and the voluntary and compulsory part of the Childcare register. She lives with her husband and two children in Leicestershire. There are shops and schools within easy walking distance. The whole of the ground floor and upstairs bathroom are used for childminding. There is a fully enclosed garden available for outside play. She visits the park on a regular basis. The childminder is able to take and collect children from local schools and pre-schools. There are currently four children on roll, one of whom is within the early years age range. All attend on a part-time basis. The childminder works flexibly all year round, Monday to Sunday, except for bank and family holidays. There were no children present at the time of the inspection.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY254405
Local authority	Leicester City
Inspection number	877523
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	14/11/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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