

Thornhill Nursery

Thornhill Primary School, Grove Road, Dunstable, LU5 5PE

Inspection date

Previous inspection date

08/09/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Not Applicable

The quality and standards of the early years provision

The provision meets requirements

- Through discussion and review of supporting documentation, the provider demonstrates a sound understanding of the learning and development requirements of the Early Years Foundation Stage. There are procedures in place that support observation, assessment and planning in order to offer appropriate learning opportunities to meet children's individual needs.
- The provider demonstrates how the setting promotes children's safety and welfare. For example, she makes sure that risk assessments are reviewed regularly and daily safety checks are carried out. This ensures that the environment is safe and secure for children to use.
- The provider has procedures and paperwork in place that support the setting in obtaining information from parents. These procedures include home visits for each child. This means that staff are able to access the information they need in order to understand and meet children's individual care and learning needs.
- The provider shows a clear understanding of how to promote children's well-being. She demonstrates that the setting offers children a healthy range of snacks and daily opportunities for fresh air and exercise. She also ensures that she offers staff support and training in managing children's behaviour in a positive manner.
- Through discussion and the provision of relevant documents and policies, the provider demonstrates that she and her staff have an appropriate knowledge of child protection procedures. Records show that staff attend regular training and so understand their responsibility to protect the welfare of children in their care.
- The provider has appropriate procedures in place to support her in working with staff to evaluate their daily practice. This enables them to recognise any weaknesses and to make further improvements in the provision for children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed the areas of the nursery used for the registered Early Years childcare.
- The inspector talked with the provider about the toys, resources and equipment that are used for childcare and viewed some of these.
- The inspector talked with the provider about her understanding of the requirements for safeguarding and welfare and learning and development and how these are met when childcare is provided.
- The inspector looked at policies and documents that are used when caring for children and discussed self-evaluation and improvement plans.
- The inspector checked evidence of suitability and training of the provider and of their childcare staff.

Inspector

Kelly Eyre

Full report

Information about the setting

Thornhill Nursery was registered in 2014 and is on the Early Years Register. It is located within Thornhill Primary School in Houghton Regis, Bedfordshire. It is managed by Thornhill Primary School Governing Body and maintains close links with the host school. The nursery serves the local area and is accessible to all children. It operates from one main room and there is an enclosed area available for outdoor play. There are currently three staff working directly with the children. Of these, one holds an appropriate early years qualification at level 2 and two hold qualifications at level 3 or above, including one with Qualified Teacher Status. The nursery opens Monday to Friday during term time only. The provision is for children aged two years. Sessions are from 1.30pm to 3.30pm. Children attend for a variety of sessions. There are currently six children on roll but there were no children present attending the registered Early Years provision at the time of inspection. The nursery receives funding for the provision of free early education for two-year-old children. It receives support from the local authority.

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY473878
Local authority	Central Bedfordshire
Inspection number	956398
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	8
Number of children on roll	6
Name of provider	Thornhill Primary School Governing Body
Date of previous inspection	not applicable
Telephone number	01582 863516

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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