

Inspection date	01/05/2014
Previous inspection date	16/03/2012

The quality and standards of the early years provision	This inspection:	Not Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision does not meet requirements

- The childminder does not have a sufficient knowledge of the learning and development requirements. She has not considered how to plan for individual children's needs and does not understand why she should complete observational assessments despite being set an action about this at her last inspection. In addition she does not understand the importance of working in partnership with others.
- The childminder has no knowledge and understanding of the need to carry out a progress check for two-year-old children.
- The childminder's safeguarding procedures do not include the management of the use of mobile phones in order to protect children.
- The childminder understands the importance of outdoor play and exercise for children's health and well-being. She also has a secure understanding of how to promote children's independence and hygiene routines.
- The childminder discusses as part of her routines that children are able to play in the garden getting some exercise after school.
- The childminder discusses how she promotes children's independence and hygiene routines

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector looked at the safeguarding policy, the last risk assessment, records of complaints and the emergency procedure.
- The inspector discussed with the childminder the strategies she intends to use for managing children's behaviour.
- The inspector discussed with the childminder her knowledge and understanding of the Early Years Foundation Stage.
- The inspector discussed with the childminder what resources and activities would be available to children.

Inspector

Jane Winnan

Full report

Information about the setting

The childminder registered in 2004. She lives with one adult son and one son of school age. They live in a house in New Addington in the London Borough of Croydon. There are small steps and slightly sloping access to the home. The childminder lives close to schools and parks, as well as public transport services. The whole of the ground floor of the childminder's house is used for childminding and there is an enclosed garden for outside play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There were no children on roll during this inspection.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure appropriate knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage and develop systems in order to assess and plan for children's learning needs, and to carry out progress checks for children when aged between two and three
- ensure that child protection procedures include the management of mobile phones at the setting in order to protect children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY290465
Local authority	Croydon
Inspection number	814763
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	16/03/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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