

Inspection date Previous inspection date	03/09/20 24/02/20	
The quality and standards of the	This inspection:	Not Met
early years provision	Previous inspection:	3

### The quality and standards of the early years provision

#### The provision does not meet requirements

- The childminder has limited knowledge of child protection procedures, and has failed to keep up-to-date contact information for the Local Safeguarding Children Board and Social Care. Therefore, she cannot promote children's welfare. As a result, the childminder has not met the recommendation from her previous inspection.
- The childminder has a poor knowledge of the Early Years Foundation Stage and selfevaluation is weak. Consequently, she is not meeting a number of legal requirements, which also relate to the requirements of the Childcare Register.
- The childminder has little understanding of the learning and development requirements, including considering the different ways children learn and the requirement to undertake a progress check for children aged between two and three years. This has an impact on her ability to promote children's learning and carry out effective assessments to meet children's individual needs.
- Partnership working with parents does not include providing them with the correct contact number for Ofsted as part of the complaints procedure.
- The childminder holds public liability insurance and a current paediatric first-aid certificate.

### Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

# **Inspection activities**

The inspector discussed with the childminder how she intends to deliver the

- educational programmes for children and undertakes observations, assessments and planning.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector observed areas to be used for the care of children along with furniture, equipment and toys that are to be used for childminding.
- The inspector checked evidence of suitability and qualifications of the childminder.

# Inspector

Rachel Burton

### **Full report**

### Information about the setting

The childminder was registered in 2008 is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives in a ground floor flat in Halifax. The living room, dining room, bathroom and an enclosed rear garden are used for childminding. The childminder has a pet cat. The childminder attends a local playgroup and collects from the local school. The childminder has three children on roll, none of whom are from the early years age group. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. There were no children on roll within the early years age range at the time of the inspection.

### What the setting needs to do to improve further

# To meet the requirements of the Early Years Foundation Stage the provider must:

- devise and implement a policy and procedure to safeguard children which is in line with the guidance and procedures of the relevant Local Safeguarding Children Board and include up-to-date contact numbers for the relevant bodies
- gain an up-to-date knowledge of safeguarding issues, including by having regard to the Government's statutory guidance, in order to be able to identify signs of possible abuse and neglect at the earliest opportunity, and to respond in a timely and appropriate way
- update knowledge and understanding of the Early Years Foundation Stage, in order to meet all statutory responsibilities and consider the individual needs, interests and stage of development of each child using this information to plan a challenging and enjoyable experience for each child in all areas of learning and development
- develop knowledge and understanding of the progress check for children aged between two and three years, in order to ensure that this is undertaken as part of effective assessment arrangements
- develop knowledge and understanding of the different ways that children learn, in order to reflect on these when planning and guiding activities and to ensure that teaching is effective in promoting children's learning and development
- make available to parents and/or carers the correct details about how to contact Ofsted, if they believe the provider is not meeting the Early Years Foundation Stage requirements.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Not Met (with actions)
The requirements for the voluntary part of the Childcare Register are	Not Met (with actions)

### To meet the requirements of the Childcare Register the provider must:

keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)

- make available to parents copies of the written statements for safeguarding procedures and complaints procedures and Ofsted's address (compulsory part of the Childcare Register).
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)
- make available to parents copies of the written statements for safeguarding procedures and complaints procedures and Ofsted's address (voluntary part of the Childcare Register).

# What inspection judgements mean

# Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

### Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

### Setting details

Unique reference number	EY381052
Local authority	Calderdale
Inspection number	977460
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	24/02/2012
Telephone number	

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# Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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