

Brighouse School's Out Scheme

SOS, Brighouse School's Out Scheme, Daisy Road, Brighouse, West Yorkshire, HD6 3SX

Inspection date	05/09/2014
Previous inspection date	23/03/2012

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision meets requirements

- The management provides a warm, welcoming and stimulating learning environment, in which children are secure, happy and confident.
- The management and practitioners have a good understanding of how children learn. They provide a range of activities and resources suitable for children's individual interests and stages of development. This helps ensure that children enjoy learning and make good progress.
- Staff reinforce appropriate behaviour and provide clear guidance for children in line with the behaviour management policy and setting rules that children contribute to.
- Children are safeguarded and fully protected from harm. This is because the suitability of staff has been checked and they all fully understand their roles and responsibilities in protecting children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector viewed all areas of the setting accessed by children.
- The inspector carried out an interview with the manager and looked at, and discussed, a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children.

Inspector

Sian Campbell

Full report

Information about the setting

Brighthouse School's Out Scheme (SOS) has been registered since 1995 and is run by a voluntary management committee. The club provides care before and after school and during school holidays. It is run from a portable building, which is situated on the site of Woodhouse Primary School. The before and after school service provides care for children attending Woodhouse School, for which there is an escort and collection service. The holiday play scheme provides care for children from the school and those attending other schools in the local area. The setting is single storey and has one playroom with a kitchen area, office and toilets. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The club is able to accept up to 28 children, under eight years, at any one time, all of whom may be in the early years age group. Including holiday care, there are currently 28 children on roll, of which 12 are in the early years group. The club is open all year round, except for bank holidays, from 7.15am until 8.45am and 2.45pm until 5.45pm during term time, and from 7.15am until 5.45pm during school holidays. The club employs five members of staff, including the manager who works at different times with the children. All staff hold an appropriate level 3 childcare qualification.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	303700
Local authority	Calderdale
Inspection number	876713
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	28
Number of children on roll	28
Name of provider	Brighouse School's Out Scheme
Date of previous inspection	23/03/2012
Telephone number	01484 400915

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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