

Inspection date Previous inspection date 29/08/2014 Not Applicable

The quality and standards of the early years provision

This inspection:

Met

Not Applicable Previous inspection:

The quality and standards of the early years provision

The provision meets requirements

- Through discussion, the childminder demonstrates a sound understanding of the Early Years Foundation Stage learning and development requirements. She knows how to observe and assess children's learning in order to plan activities that children enjoy, provide suitable challenge and encourage their ongoing development.
- The childminder's home is safe, clean, comfortable and inviting for children. She has organised a range of suitable toys, books, games and equipment to support children's learning and development to ensure they make progress in relation to their starting points.
- The childminder demonstrates, through discussion and written policies, that she has a good understanding of how to protect children in her care. She is aware of the signs and symptoms of abuse, to help her recognise when children may be at risk of harm and is confident to report concerns, in line with Local Safeguarding Children Board quidelines.
- The childminder holds public liability insurance and a current paediatric first-aid certificate.
- The childminder has a sound knowledge of how to promote children's well-being and healthy lifestyles. She is aware of the importance of providing children with a healthy diet and ensuring that they get fresh air and exercise daily.
- The childminder talks about effective methods for engaging parents and encouraging them to share what they know about their child. She recognises the importance of finding out about children's care routines when children start attending and explains the sound practices she adopts to keep parents informed of children's achievements.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector looked at policies and documents the childminder will use when caring for children and that demonstrate the suitability of all adults in the household.
- The inspector observed areas to be used for the care of children along with furniture, equipment and toys that are to be used for childminding.
- The inspector discussed self-evaluation and plans for improvement with the childminder.

Inspector

Janet Fairhurst

Inspection report: 29/08/2014 **3** of **7**

Full report

Information about the setting

The childminder was registered in 2014 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and two children aged 22 months, and three months in a house in Stanley, County Durham. The whole of the ground floor, one bedroom on the first floor and the rear garden are used for childminding. The childminder provides overnight care. She operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder is a member of the Professional Association for Childcare and Early Years. At the time of the inspection, there were no children on roll.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

4 of **7**

What inspection judgements mean

Registered early years provision			
Grade	Judgement	Description	
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.	
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.	
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.	
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.	
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.	
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.	

Inspection report: 29/08/2014 **5** of **7**

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

EY475637 **Unique reference number** Local authority Durham **Inspection number** 965823 Type of provision Childminder **Registration category** Childminder 0 - 17Age range of children **Total number of places** 6 Number of children on roll 0 Name of provider **Date of previous inspection** not applicable Telephone number

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

Inspection report: 29/08/2014 **6** of **7**

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

Inspection report: 29/08/2014 **7** of **7**

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