

Inspection date	02/09/2014
Previous inspection date	05/03/2012

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Met

The quality and standards of the early years provision

The provision meets requirements

- The childminder demonstrates a satisfactory awareness of the learning and development requirements. She has a suitable understanding of how to observe children's learning and assess what they need to do next in order to progress.
- The childminder appropriately demonstrates how she reduces hazards to children and protects them. For example, she completes written risk assessments for her home and outings.
- The childminder's home is clean and suitably resourced with a range of toys and equipment to meet the needs of the different age groups of children.
- The childminder holds public liability insurance and a current paediatric first-aid certificate.
- The childminder understands how to promote children's well-being. She describes how good relationships are developed through flexible settling-in arrangements, which meet the needs of children and their families. She obtains key information, such as children's specific medical needs and allergies, to provide continuity in the care they receive.
- The childminder understands her role and responsibility in safeguarding children. This is further supported by written policies and procedures and her knowledge of what action to take should she have any concerns about a child in her care.
- The childminder demonstrates a sound understanding of the importance of working in partnership with parents and other providers of the Early Years Foundation Stage. She understands her role in exchanging information with them on a regular basis to provide continuity in children's care and learning.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector looked at the areas of the childminder's home used for childcare along with furniture, equipment and toys that are to be used for childminding.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector looked at policies and documents the provider will use when caring for children and discussed self-evaluation and improvement plans.
- The inspector verified evidence of suitability checks of the childminder and adults living on the premises.

Inspector
Karen Tervit

Full report

Information about the setting

The childminder was registered in 1986 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and adult child in Acklam, Middlesbrough. The whole of the ground floor is used for childminding. There is a rear garden for outside play. She visits the shops and park on a regular basis. She is able to collect children from the local schools and pre-schools. The childminder operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. She is a member of the Professional Association for Childcare and Early Years. There were no children on roll in the early years age range at the time of the inspection.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	312658
Local authority	Middlesbrough
Inspection number	959829
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	05/03/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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