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Our Reference 222283

## **Monitoring for provision judged as inadequate**

An Ofsted inspector, Veronica Sharpe, monitored your provision on 01/09/2014 following your inspection where the provision was judged to be inadequate.

## **Outcome of monitoring**

As a result of our inspection on 05/06/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She looked at parts of your home used for childminding and some of the resources you provide. The inspector talked to you about the action plan you devised, following guidance from your local authority childminder support officer. She discussed how you have introduced new records to support children's welfare, including a record of children's attendance. The inspector looked at the ways you have improved your knowledge of the Early Years Foundation Stage and how you have developed ways to observe and assess children's progress towards the early learning goals. A range of documents were examined that help you to record and track children's progress. The inspector looked at how you have improved the partnerships with parents and other providers to enable robust two-way communication.

The inspector spoke to a representative from the local authority.

The inspector found that you have reviewed the parents' contracts and children's records to ensure there is a clear understanding of who has parental responsibility. You have increased the information you gather from parents to ensure you can meet all children's care and learning needs. You have introduced a new 'welcome pack' for any new parents, which includes information about the learning and development requirements. This helps to ensure parents understand about your provision and how you promote children's welfare and development. All of this helps you to keep children safe and meet their individual care and learning needs.

You have taken appropriate steps to develop your knowledge of Early Years

Foundation Stage, including the learning and development requirements. You have obtained a copy of the Early Years Foundation Stage framework so you have easy reference to the current requirements. You now understand about the prime and specific areas of learning and how to use these to support children's good progress. You have not needed to complete a written summary for children when they are aged between two and three years. However, you understand the guidance and have the knowledge to complete the summary when necessary. Observations are collected across the seven areas of learning. You demonstrate how you use these to identify individual children's next steps and support them to make suitable progress in their learning and development. You have introduced regular assessments, using guidance from your local authority childminding support officer. You understand how children learn and confidently explain how you link activities to the areas of learning. As a result, children's learning experiences are significantly improved, enabling them to make steady progress towards the early learning goals.

You have introduced daily diaries, which are shared with parents to give them a better understanding of children's activities. You have started to write comments on the photographs you take of the children, improving the range of information you collect. Parents are invited to comment and use the daily diary you have implemented. All this successfully promotes two-way sharing of information and partnership working. You explained how you communicate with parents verbally each day and ask them about their children's interests at home. As a result, you are better able to support children's learning. You have taken steps to speak to other early years providers to give you a clearer understanding of children's experiences in other settings that children attend. You have obtained summary assessments that help you to complement children's learning across both settings. Consequently, children benefit from consistent learning experiences, which supports their ongoing development.

A clear daily record of children's attendance has been introduced, which helps to promote children's safety and welfare.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education

## Actions

| Action   | Due date   | Closed date |
|--|------------|-------------|
| ensure records required for the safe and efficient management of the setting, are maintained, this particularly relates to records for all children, which note who has parental responsibility for the child                                  | 13/06/2014 | 03/09/2014  |
| improve understanding of the Early Years Foundation Stage to ensure that the requirements for learning and development and for safeguarding children and promoting their welfare, are securely implemented into practice                       | 08/08/2014 | 03/09/2014  |
| establish strong partnerships with parents and other settings to ensure a two-way flow of information about children's learning and development, so that children are fully supported in making good progress towards the early learning goals | 08/08/2014 | 03/09/2014  |
| maintain a daily record of the names of the children being cared for on the premises and their hours of attendance.  | 13/06/2014 | 03/09/2014  |
| inform Ofsted of the name, date of birth, address and telephone number of any person aged 16 or over working or living on the premises (compulsory part of the Childcare Register)   | 13/06/2014 | 03/09/2014  |
| inform Ofsted of the name, date of birth, address and telephone number of any person aged 16 or over working or living on the premises (voluntary part of the Childcare Register)  | 13/06/2014 | 03/09/2014  |
| keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register).   | 13/06/2014 | 03/09/2014  |
| keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part  | 13/06/2014 | 03/09/2014  |

of the Childcare Register).

improve the quality of teaching by: 08/08/2014 03/09/2014  
implementing a cycle of observation,  
assessment and planning to meet  
children's interests across the seven  
areas of learning; collecting information  
about starting points and ensure the  
progress check for children between the  
ages of two and three years is completed  
so that educational programmes meet  
children's needs and help them to make  
good progress