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Salma Daycare  
12 Brunswick  
Leicester  
LE1 2LP

Our Reference EY420739

Dear Salma Daycare Limited

### **Monitoring for provision judged as inadequate**

An Ofsted inspector, Jayne Rooke , monitored your provision on 29/08/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 03/06/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. The inspector spoke to your manager and to a representative from the local authority. She observed the staff working with the children and viewed the resources and activities available to them. The inspector spoke to parents to obtain their views. She looked at planning and assessment records and the action plan for improvement. The inspector looked at records and documentation relating to: recruitment and vetting, including Disclosure and Barring Service checks, staff qualifications, references and identity checks. She discussed the arrangements you have in place for supporting and mentoring the professional development of the staff and the quality of teaching and learning. The inspector discussed the arrangements you have put in place to ensure that the premises remain secure and for conducting risk assessments to ensure that the premises, toys and equipment are kept clean and any hazards are appropriately identified and removed.

The inspector found that you and your manager are working in close partnership with the local authority to devise and implement a clear action plan. This has helped you to promptly improve your practice. Consequently, a number of new staff have been recruited and a more robust system of professional development is planned. Appropriate training courses have been identified to help staff develop their teaching skills and knowledge and understanding of health and safety requirements and risk

assessments. New childcare staff have been recruited with appropriate qualifications, skills and enthusiasm, to ensure that the quality of teaching improves. You explained that the manager has implemented a revised educational programme, which has strengthened staff's knowledge and understanding of the Early Years Foundation Stage and how to observe, monitor and assess children's development and progress. Planning records showed more detailed information about children's individual interests and next steps. For example, there are now clearer links to show how the characteristics of effective learning are observed and monitored. In addition, the manager has revised the observational assessments, following an intensive training course held in conjunction with the local authority training provider. As a result, staff make better use of this information, which helps them to identify and plan appropriate next steps, based on children's individual abilities, needs, interests and stage of development. They are now ready to plan more purposeful and challenging learning opportunities for children to learn through play, with imaginative play resources, art and craft materials, counting and sorting objects and sensory play indoors. For example, since the last inspection, the provider has purchased new resources to support all areas of learning, including resources for sorting and counting, role-play equipment, modelling clay and sand. Staff are now encouraged to use all opportunities to include counting and numbers within children's everyday play and at snack time and other domestic routines. Staff now use guidance, to help them focus more on developing children's individual next steps and to support their mathematical development, for example, by encouraging pre-school children to add one more as they count. Plans are in place to provide more varied and interesting activities and equipment, for children to explore outdoors. The manager has also introduced a system of peer review to monitor the quality of teaching, through direct observation of staff practice. She now conducts professional development meetings with each member of staff, in order to identify their key strengths and areas for development. She reviews children's assessment records more frequently, to ensure that they accurately reflect children's development and progress. Consequently, children's learning and development is supported well.

Improved security arrangements have now been put in place to safeguard children. For example, in addition to the visual camera screen, a new administrator has been appointed with specific responsibility for monitoring access to and from the premises, to ensure that the front door is closed properly after use and to prevent unauthorised entry or exit. Risk assessment procedures have since been revised, to ensure that more thorough safety checks are conducted throughout the premises, at the beginning and end of each day. Cleaners have since been employed, to ensure that all areas of the premises, including children's toys and equipment, are cleaned thoroughly. The manager now conducts a weekly cleaning review, to ensure that appropriate health and hygiene standards are maintained. In addition, the outdoor store room has been better organised to create a safer environment for staff to

access play equipment and any broken or unused equipment has been cleared away.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

**Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education

## Actions

Action	Due date	Closed date
improve all staff's knowledge of the characteristics of effective teaching and learning, observation, assessment and planning, and ensure that all staff use a consistent system which supports all children with their learning and development	16/06/2014	29/08/2014
improve the educational programme for mathematics by increasing opportunities for children in the pre-school room to use a range of play equipment and opportunities to extend their growing understanding of number and counting.	16/06/2014	29/08/2014
ensure the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare (compulsory part of the Childcare Register)	09/06/2014	29/08/2014
ensure staff undertake more robust risk assessment checks to make sure potential hazards are continually identified and quickly minimised, especially relating to the external door not closing securely after use and issues around visitors tailgating, along with hazards associated with the cluttered outdoor play area, storage area and general cleanliness of the pre-school bathroom	09/06/2014	29/08/2014
improve processes for the monitoring of staff practice, so they are robust enough to ensure teaching methods improve, enabling all children to be challenged appropriately across the range of activities provided so they consistently make good progress	16/06/2014	29/08/2014
ensure observational assessments are used more effectively to identify and plan developmentally appropriate next steps,	16/06/2014	29/08/2014

in order to support staff in providing effective, purposeful learning experiences, indoors and outdoors, which consistently meet the individual abilities of each child

ensure the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare (voluntary part of the Childcare Register)	09/06/2014	29/08/2014
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ensure that children are unable to leave the premises unsupervised (compulsory part of the Childcare Register)	09/06/2014	29/08/2014
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ensure that children are unable to leave the premises unsupervised (voluntary part of the Childcare Register)	09/06/2014	29/08/2014
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undertake a risk assessment of the premises and equipment immediately, where a need for an assessment arises, to ensure that all necessary measures are taken to minimise any identified risks (compulsory part of the Childcare Register)	09/06/2014	29/08/2014
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undertake a risk assessment of the premises and equipment immediately, where a need for an assessment arises, to ensure that all necessary measures are taken to minimise any identified risks (voluntary part of the Childcare Register)	09/06/2014	29/08/2014
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