

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Our Reference EY441088

Monitoring for provision judged as inadequate

An Ofsted inspector, Mark Evans, monitored your provision on 06/08/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 05/02/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

The welfare requirement notice required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Safety and Risk Assessment.

The steps you were required to take were detailed in full in the notice sent to you on 28 April 2014.

A previous monitoring visit was completed on 22 May 2014. At the conclusion of this visit you were found to have taken prompt and effective action to meet those actions set at inspection with a completion date of 6 May 2014.

At your most recent monitoring visit on 6 August 2014, the inspector found, through observation, discussion and documentation, that all actions to be completed by 30 May 2014 have now been met.

You continue to use a 'parent responsibility' form, which you ask parents to complete. This ensures that you have information on any person who has parental responsibility for each child and this supports relevant contact with parents so that you can provide for children's well-being.

Your premises have a large garden area with a dense row of conifer trees along the back of the outdoor perimeter, with roll-out green fencing, which is staked in front of the trees. Conifer tree branches that were cut off and stored within the garden have now been removed. To provide children with a secure and safe outdoor space, you have constructed a separate area enclosed by picket fencing with a gate. You have a

written risk assessment and a plan of the area for when children are escorted to and from this enclosed area. Written risk assessments are devised for the premises and outdoor areas with daily checks being completed to minimise or remove any risk to children, for example, to safely dispose of any pet or other animal faeces which may be found within the outdoor area.

During the visit it was observed that you help to develop children's awareness of good hygiene routines and practices. For example, after outdoor play and before having a snack, you encouraged children to wash their hands. When washing their hands, children were noted to make reference to the 'washing hands' displays within the toileting area. You also discuss hygiene with children, helping them to understand the reasons for washing their hands, such as to remove any germs after playing outdoors and before eating. These aspects of your care practice help children to learn about good hygiene, which supports their well-being.

You welcome visits from your Local Authority Developmental Officer, you attend local Professional Association for Childcare and Early Years (PACEY) training events, and have recently completed a level three 'Childcare Diploma for the Children and Young Peoples Workforce'. As a consequence, you continue to develop your knowledge of the Early Years Foundation Stage (EYFS). You are able to make clear reference to the prime and specific areas of learning and explain how you refer to these when completing observations and assessment of children. From observation and assessment you identify next steps for children, such as recognising letters and their sounds, and provide opportunities for children to develop these skills, for example, when routinely visiting a local school, which has an alphabet display incorporated in the playground surface, you encourage children to identify and sound the letters of their name. You explain how you identify children's interests and learning styles and use this information to involve them in activities. Using observation and assessment to identify children's interests and next steps enables you to provide activities that provide challenge and interest for children and this helps their development towards the early learning goals.

The next visit will be a full inspection.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the

number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
increase knowledge and understanding of the prime and specific areas of learning to ensure clear assessments of children's individual learning are carried out, to understand their level of achievement, interests and learning styles	30/05/2014	06/08/2014