

Inspection date	21/08/2014
Previous inspection date	25/08/2009

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	2

The quality and standards of the early years provision

The provision meets requirements

- The childminder has a good knowledge and understanding of the learning and development requirements. She explains how she will identify children's starting points and use assessment to monitor their progress.
- The childminder demonstrates a good understanding of how to support new children to settle into her home. She makes sure that she finds out important information from parents during their settling-in visits in order to acknowledge children's emotional needs.
- The childminder has a sound understanding of how to promote a healthy lifestyle when caring for children. She is aware of providing balanced meals and planning regular outdoor play, knowing that children benefit from getting plenty of fresh air and exercise.
- The childminder demonstrates her secure knowledge of how to safeguard children's welfare and what to do should she have any concerns about children in her care. In addition, she effectively identifies and minimises risks in her home to keep children safe.
- The childminder explains how she will work in partnership with parents and other early years providers. Furthermore, she considers how to support children's individual needs, regularly sharing information with others to maintain continuity of care and learning.
- The childminder has a positive attitude towards driving improvement through evaluating her provision. She identifies areas for improvement that will have a positive impact on children's learning.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector had a tour of the childminder's home.
- The inspector held discussions with the childminder regarding how she intends to deliver the educational programmes for children.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector discussed self-evaluation and plans for improvement with the childminder.
- The inspector sampled relevant documentation, including policies, procedures and evidence of the suitability of the childminder and other adults in the household.

Inspector
Hazel White

Full report

Information about the setting

The childminder was registered in 2001 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives in Coventry with her partner and two children aged 14 and nine years. The whole ground floor of the house and the rear garden are used for childminding. The family has two pet dogs. The childminder visits shops and the park on a regular basis. She takes children to and from the local schools and pre-schools. The childminder operates all year round Monday to Friday, except for Bank Holidays and family holidays. During term time, she operates from 7am to 9am and 3.15pm to 5.30pm, although these times are negotiable. During school holidays, she operates from 7am to 5.30pm. The childminder has an early years qualification at level 3 and is a member of the Professional Association for Childcare and Early Years. At the time of the inspection there were no children on roll in the early years age group.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	504739
Local authority	Coventry
Inspection number	869236
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	25/08/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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