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Sandfield Day Nursery
Ashburnham Avenue
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Our Reference EY282595

Dear Sandfield Day Nursery Ltd

Monitoring for provision judged as inadequate

An Ofsted inspector, Mark Evans, monitored your provision on 24/07/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 17/06/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

The welfare requirement notice required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Managing behaviour.

At your monitoring visit on 24 July 2014, the inspector found, through observation, discussion and documentation, that the action to be completed by 18 July 2014 was met. During this visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve.

You have welcomed input from your local authority, including support and advice from their Early Years Support Officers. With your manager, you have taken steps to observe staff interaction with children so that you can review and development their practice for responding to behavioural issues. Your manager is also the named practitioner responsible for behaviour management within the setting and she has role-modelled behaviour management strategies within children's group rooms to develop staff practice. There is a written behaviour management policy, which explains positive methods for managing children's behaviour and strategies to be used by staff. All staff have a copy of this policy and the manager confirmed that staff read this policy as part of their induction. A staff meeting was organised to provide in-house training for managing children's behaviour; this included the study

of various scenarios and how to respond with effective, consistent and positive methods. You confirmed that senior pre-school staff member is to complete a local authority behaviour management course so that there is improved knowledge and support for staff within this group area.

There is an effective system in place for identifying any additional needs that children may have in respect of their behaviour; this includes staff having discussion with the manager and parents and engaging support from other agencies so that there is a cohesive approach to agreeing strategies that support the child's social development.

I noted that staff are able to explain suitable strategies, such as explaining and reasoning with children so that they learn about the consequences of their actions, and using positive language to help children understand what they need to do, rather than criticising, for example, asking them to walk when indoors instead of telling them not to run. Children show co-operative behaviours and the ability to share, for example, stating: 'I'm going shopping' and another child declaring: 'I'm going shopping as well'; followed by one of the children passing the other child one of the two baskets they were holding. Another example was a child asking another child, who was following them into the premises from outdoors, to close the door behind them and the child responding by turning and closing the door. As a consequence, children develop appropriate and useful social skills.

The next visit will be a further monitoring visit to check that the completed action for managing behaviour is sustained and to inspect compliance with the remaining actions.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be further monitoring.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
protect children's well-being and safety by ensuring that staff in the pre-school room supervise them well and are attentive towards their needs, particularly when there is an accident	31/07/2014	
provide adult-led activities that are inspiring and age appropriate and offer challenge and motivation for the older children so they become more active and enthusiastic learners	31/07/2014	
implement effective systems to monitor, support and train staff in order to improve the quality of teaching so children make consistently good progress, particularly in the pre-school room.	31/07/2014	
ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register)	18/07/2014	24/07/2014
ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register).	18/07/2014	24/07/2014
ensure staff working in pre-school are fully aware of and implement the nursery's behaviour management policy and procedure and ensure that staff have the skills to manage children's behaviour appropriately to help children understand how their behaviour impacts upon others.	18/07/2014	24/07/2014