

Inspection date	26/08/2014
Previous inspection date	23/11/2009

The quality and standards of the early years provision	This inspection:	Not Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision does not meet requirements

- The childminder demonstrates a poor knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage. As a result, she lacks knowledge in relation to how she can provide planned, purposeful play experiences that take account all areas of learning.
- The childminder is unfamiliar with how to use observations and assessments to monitor children's progress and is unaware of how to complete the progress check for children aged between two and three years should she need to. This means the childminder is not fully able to plan for, and monitor, children's progress.
- The childminder demonstrated how she minimises risk whilst children are in her care. Children are safeguarded because the childminder is aware of her responsibilities to supervise them and protect them from abuse and neglect.
- The childminder fully understands the needs to work in partnership with parents to promote children's good health and well-being.
- The childminder understands the importance of providing a caring environment which enables children to be comfortable in their surroundings and develop positive and strong relationships with her.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector viewed documentation to check the suitability of the childminder, including the childminder's first-aid certificate.
- The inspector looked at various policies and documents.
- The inspector toured the areas of the premises that children use.
- The inspector discussed with the childminder arrangements for self evaluation and improvement.

Inspector

Alison Southard

Full report

Information about the setting

The childminder has been childminding since 1989. She lives in the Lychpit area of Basingstoke, Hampshire, with her husband. She mainly cares for children before and after school and term time only. The childminder lives near all local amenities and parks and schools. The provision is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are no family pets. There are four children on roll. However, at the time of this inspection there were no early years aged children on roll.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop processes for assessing children's progress, including ensuring the progress checks for two-year-old children are completed when needed.
- improve knowledge of the learning and development requirements to be able to assess children's progress and plan challenging and enjoyable experiences for each child across all areas of learning

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	111138
Local authority	Hampshire
Inspection number	908504
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	23/11/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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