

Inspection date

Previous inspection date

19/08/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

The quality and standards of the early years provision

This provision is good

- The childminder creates an exciting environment for children to play and learn. She supports children's learning and development very well, which helps them to make good progress.
- Partnership working with parents is a key strength. The childminder is highly successful in communicating with parents and involving them in their children's learning in the setting and at home. As a result, children's care and learning needs are very well met.
- Children's health and safety is well promoted. They form strong relationships with the childminder and her assistant, which contributes positively to their emotional well-being.
- The childminder is well organised and efficient. She works closely with her assistant to implement effective procedures and this supports the safe management of the setting.

It is not yet outstanding because

- Sleeping arrangements do not consistently promote children's ability to sleep soundly, away from where other children are playing.
- Occasionally, children's listening and concentration skills are not always fully supported, due to the distractions of music playing in the background.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the lounge, kitchen/diner and the outside play area.
- The inspector spoke with children and talked to the childminder and her assistant about their practice.
- The inspector looked at children's assessment records, planning documentation and sampled a range of other documentation, including the childminder's self-evaluation form.
- The inspector took account of written comments from parents and carers.

Inspector

Jan Linsdell

Full report

Information about the setting

The childminder was registered in 2013 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and two children aged two and seven years in a house in Baguley, Manchester. The whole of the ground floor, upstairs bathroom and rear garden are used for childminding. The childminder works with an assistant. She attends a toddler group and activities at the local children's centre. She visits the shops and park on a regular basis. She collects children from the local schools. There are currently eight children on roll. Of these, six are in the early years age group. Children attend for a variety of sessions. The childminder operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds an appropriate early years qualification at level 3 and she is a member of Professional Association for Childcare and Early Years.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of sleeping arrangements, so that children always sleep soundly, away from where other children are playing
- monitor the use of background music, to further help children maintain attention, concentrate and listen to others.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Teaching is effective and this enables children to make good progress relative to their starting points and capabilities. The childminder is very enthusiastic and engages well with the children, for instance, using skilful questioning that encourages children to think and talk. This positively supports their communication and language skills. The childminder uses effective systems to observe, assess and monitor children's ongoing development. These include regular written summaries of children progress, which are shared with parents. Planning is detailed and supports children's next steps in learning. The childminder also makes good use of local amenities, which contributes to broadening children's learning experiences.

Children access a good selection of play materials set out for them in the lounge, which the childminder uses effectively to support their learning. Activities on offer are very stimulating for the children and help them to develop the necessary skills to be ready for their next stage of learning, including school. For example, they delight in marching and joining in with action songs, which the childminder enhances using puppets. They show

much interest, as they sit together to look at photographs of their recent trip to see the animals. They thoroughly enjoy outdoor play, where they explore in the water tray, balance on the see-saw and show much excitement when they discover a worm. However, the childminder does not always monitor the use of background music. This can be distracting for the children and can sometimes make it difficult for them to listen and pay attention to what she is saying.

Relationships with parents are very well established and make a strong contribution to ensuring children's needs are met. Communication with parents is excellent and the childminder is very successful at involving parents in their children's learning. She encourages parents to share their observations of the children and she has made resources, such as story bags with props, for the parents to take home. Parents comment that the childminder, 'takes a sincere interest in children's development and they learn and enjoy new experiences every day'.

The contribution of the early years provision to the well-being of children

On arrival, young children who become a little upset when they separate from their parent, receive lots of cuddles, comfort and gentle reassurance from their key person. This enables them to settle very quickly and begin to enjoy the activities on offer. Children benefit from close attachments with the adults who care for them, and show they feel safe and emotionally secure in their care. Parents comment that children have 'strong bonds with the childminder and her assistant', who provide a 'loving and homely atmosphere, where children are well looked after'.

The childminder has given careful consideration to the environment, particularly the outdoor space, to make sure children enjoy a wide range of interesting experiences. Good-quality resources, including a selection of homemade items, are well presented and easily accessible to the children. However, the organisation of children's sleeping arrangements has not been fully considered. Consequently, young children sleep on soft mats situated too close to where other children are playing. This has an impact on their ability to sleep soundly. The childminder provides a variety of nutritious and healthy meals, which benefits children's health. She encourages children to follow hygienic routines and helps them to understand the importance of regular exercise on their health and well-being.

Young children attending are all close in age and they all play very well together. The childminder is very skilled at using targeted praise, to reinforce positive behaviour and help children feel confident in their abilities. She has also introduced a 'superstar board' to acknowledge and celebrate children's achievements. She promotes independence from a young age, which means children are constantly involved in doing tasks for themselves, such as cleaning their own face and putting on their own bib. She also encourages children to learn to take supervised risks, for instance, chopping fruit with a knife. This helps them to understand and follow safe practices.

The effectiveness of the leadership and management of the early years provision

The childminder's qualification and childcare experience contributes to ensuring that the requirements of the Early Years Foundation Stage are successfully met. She clearly understands how to support children's learning and she implements effective procedures to keep children safe. For example, she monitors access to the premises and maintains a record of visitors. She undertakes detailed risk assessments and provides close supervision. Safeguarding arrangements are robust. The childminder has attended safeguarding training and, therefore, she understands how to protect children from harm. Policies, procedures and records are comprehensive, well organised and well maintained. This helps to support good practice and promote the efficient management of the setting.

The childminder and her assistant work closely together to meet children's needs and monitor their progress. They have regular meetings to reflect on practice and they carry out peer observations to monitor each other's performance. Self-evaluation is thorough and accurate. The childminder uses well-documented action plans to help identify and address any areas for development. She welcomes and acts on feedback from parents. For instance, one parent suggested that children should eat more foods from around the world. The childminder promptly responded by introducing different meals for children to try. The childminder attends regular training, which she uses to enhance her practice. For instance, following training on healthy eating, the childminder gave all parents information about appropriate portion sizes for children and shared healthy recipes.

Children do not currently attend any other early years provision, but the childminder fully understands the importance of working in partnership with other providers to support children's needs. She is highly successful at working in partnership with parents and this contributes significantly to the good progress that children make. She establishes close relationships with parents and keeps them fully informed of children's achievements. Parents are extremely happy with the standard of care provided. They say the childminder 'offers endless advice and is very good at communicating her plans'.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY458969
Local authority	Manchester
Inspection number	921241
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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