

**Inspection date** 18/08/2014 Previous inspection date 04/08/2011

The quality and standards of the early years provision

This inspection: Met Previous inspection: 3

## The quality and standards of the early years provision

# The provision meets requirements

- The childminder has a good understanding of safeguarding and child protection procedures, which ensures that children are kept safe.
- The childminder has secure knowledge of the learning and development requirements. She understands how to use observation and assessment to evaluate and monitor children's progress in order to support children in their learning.
- The childminder provides an inclusive practice, which welcomes children of all backgrounds and abilities. There are good opportunities for children to explore a variety of cultural activities and make discoveries about the wider world.
- The childminder has strategies to engage parents in their children's learning. She demonstrates through discussion, her understanding of working in partnership with parents to ensure that every child's individual care needs are met.
- The childminder has appropriate arrangements in place to promote healthy lifestyles. She understands the importance of providing nutritious meals and giving children opportunities to spend time in the fresh air taking part in exercise.
- The childminder has arrangements in place to reflect on and evaluate her own practice. She understands the importance of continuing to keep her knowledge and skills up to date.
- The childminder provides a range of toys and equipment to enable children to explore and learn in a well-resourced play environment, both inside and outdoors.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

#### **Inspection activities**

The inspector discussed with the childminder how she intends to deliver the

- educational programmes for children and undertake observation, assessment and planning.
- The inspector viewed the areas of the premises and garden used for childminding and talked with the childminder.
- The inspector looked at evidence of suitability of household members and a range of other documentation, including the safeguarding procedures.

#### **Inspector**

Tracey Firth

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## **Full report**

#### Information about the setting

The childminder registered in 2011 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and their three children in Radcliffe, Manchester. All of the ground floor and the first floor bathroom are used for childminding purposes. There is a secure rear garden available for outdoor play. There are currently four children on roll, two of whom are in the early years age range. No children were present on the day of inspection. Operating hours are from 7.30am to 5.30pm, Monday to Friday, all year round including holidays.

# **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are

The requirements for the voluntary part of the Childcare Register are

Met

Met

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# What inspection judgements mean

Registered early years provision		
Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

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## **Inspection**

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## **Setting details**

**Unique reference number** EY422595

**Local authority** Bury

**Inspection number** 875736

Type of provision Childminder

**Registration category** Childminder

Age range of children 0 - 17

**Total number of places** 6

Number of children on roll 4

Name of provider

**Date of previous inspection** 04/08/2011

Telephone number

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#### Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

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and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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