

Inspection date Previous inspection date 18/08/2014 Not Applicable

The quality and standards of the early years provision

This inspection: Met

Previous inspection:

Not Applicable

The quality and standards of the early years provision

The provision meets requirements

- The childminder demonstrates a good knowledge and understanding of how to promote the learning and development of young children. She uses her observations of children's play to assess their level of progress and identify and plan for their next steps in learning. Journals are used to record and monitor their progress so the childminder can tailor the support for children as required.
- The childminder has a written policy on behaviour management. She is able to demonstrate, through discussion, how to implement positive behaviour management strategies to support children's emotional development.
- The childminder offers a welcoming environment and explains how she ensures children are well supervised and are not left with persons who have not been vetted. She understands the requirements to inform Ofsted of any changes.
- The childminder has a wide range of good quality toys and resources, which are stored at low level to help support children's independence and decision-making skills.
- The childminder is aware of her responsibilities to safeguard children and how to implement her policy for child protection. Written risk assessments and daily checks help to identify potential hazards to ensure children's safety in the home. Effective procedures for outings further support children's safety in the community.
- Through discussion, the childminder demonstrates a commitment to building links with parents, with whom she shares appropriate information. In addition, she attends local groups and liaises with the local authority to meet the needs of children and their families.
- A comprehensive selection of policies, procedures and children's records are well maintained and regularly reviewed to ensure they are pertinent to her practice.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector checked evidence of suitability of the childminder and all adults living in the house.

Inspector

Eileen Grimes

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Full report

Information about the setting

The childminder was registered in 2010 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband, on adult child and two children aged 11 and eight years in Rochdale. The whole of the ground floor, the bathroom on the first floor and the rear garden are used for childminding. The childminder attends a toddler group and activities at the local children's centre. She visits the shops and park on a regular basis and collects children from the local schools and pre-schools. The childminder operates all year round from 7am to 6pm, Monday to Friday, except Bank Holidays and family holidays. At the time of the inspection there were no children on roll in the early years age group.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

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What inspection judgements mean

Registered early years provision			
Grade	Judgement	Description	
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.	
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.	
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.	
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.	
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.	
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.	

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Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

EY416663 **Unique reference number** Rochdale Local authority **Inspection number** 953861 Type of provision Childminder **Registration category** Childminder 0 - 17Age range of children **Total number of places** 6 Number of children on roll 0 Name of provider **Date of previous inspection** not applicable Telephone number

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

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and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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