

<b>Inspection date</b>	18/08/2014
Previous inspection date	07/01/2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Not Met
	Previous inspection:	3

## **The quality and standards of the early years provision**

### **The provision does not meet requirements**

- The childminder has a limited knowledge of the Early Years Foundation Stage and self-evaluation is weak. As a result, some aspects of the legal requirements are not met, which also relate to the requirements of the Childcare Register.
- The childminder has not maintained a paediatric first-aid certificate. Consequently, she cannot demonstrate her ability to consistently promote children's well-being.
- The childminder has limited knowledge and understanding of the requirements for learning and development, including completing a progress check for children aged between two and three years. This affects her ability to promote children's overall learning, and carry out effective assessments to meet individual children's needs.
- The childminder understands the importance of working in partnership with parents, other professionals and providers to support children's care needs.
- The childminder demonstrates a suitable understanding of how to create a warm and welcoming environment. She has a wide selection of equipment and resources for different ages of children. The childminder demonstrates a clear knowledge of how to use the resources, to be able to engage children in interesting and challenging experiences.
- The childminder demonstrates her understanding of her role and responsibilities with regard to safeguarding children. This is further supported by her written policies and procedures and knowledge of what action to follow should concerns arise, including allegations against herself or a family member.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector toured the areas of the premises in which childcare is provided.
- The inspector discussed with the childminder how she intends to deliver the educational programme to children.
- The inspector looked at a selection of policies and documents the childminder uses when caring for children.
- The inspector checked evidence of suitability and training for the childminder and suitability for other members of the household.

## Inspector

Lesley Bott

## Full report

### Information about the setting

The childminder was registered in 1990 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her partner in Wolverhampton, West Midlands. The whole of the ground floor and the rear garden are used for childminding. The family have a dog as a pet. There were no children on roll at the time of the inspection. The childminder operates all year round, from 8am to 6pm, Monday to Friday, except for family holidays.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- attend and complete a local authority approved paediatric first-aid training course that is relevant to caring for children
- improve knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage, in order to plan effectively in all seven areas of learning
- develop knowledge and understanding of the progress check for children aged between two and three years, in order to ensure that this is completed as part of effective assessment arrangements.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(with  
actions)**

#### To meet the requirements of the Childcare Register the provider must:

- ensure that an appropriate first-aid qualification is maintained (compulsory part of the Childcare Register)
- ensure that an appropriate first-aid qualification is maintained (voluntary part of the Childcare Register).

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	252044
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	935752
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	07/01/2010
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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