

**Inspection date** Previous inspection date 18/08/2014 Not Applicable

The quality and standards of the early years provision

This inspection: Met

Not Applicable Previous inspection:

### The quality and standards of the early years provision

# The provision meets requirements

- The childminder demonstrates through discussion a good understanding of the Early Years Foundation Stage learning and development requirements. She understands how to observe and assess children's learning, in order to plan activities that provide suitable challenge and encourage children's continuing development.
- The home and outside area provide a warm, child-centred and welcoming environment. There is easy access to a broad range of stimulating, age-appropriate and good-quality resources, which are all stored at a low level to promote children's independent choice.
- The childminder demonstrates through discussion and written policies that she has a good understanding of how to protect children in her care. She is aware of the signs and symptoms of abuse, helping her to recognise when children may be at risk of harm, and is confident to report concerns, in line with Local Safeguarding Children Board guidelines.
- The childminder understands the importance of promoting the health and safety of the children in her care. She has robust risk assessments within her home and intends to talk to children about how to minimise potential risks before they go on outings, to further promote their understanding of safety.
- The childminder discussed effective methods for engaging parents and encouraging them to share what they know about their child. She recognises the importance of finding out about children's care routines and educational achievements. She explains the good practices she has in place to keep parents informed of children's achievements.

# Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

#### **Inspection activities**

- The inspector checked all areas of the home and outdoor learning environment used for childminding purposes.
- The inspector looked at policies and documents the childminder has in place.
- The inspector discussed with the childminder how they have delivered educational programmes previously and how this would be implemented in the future.
- The inspector checked the suitability of the childminder.

#### **Inspector**

Janet Weston

**Inspection report:** 18/08/2014 **3** of **7** 

### **Full report**

## Information about the setting

The childminder was registered in 2014 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her two young children aged two and five years in a house in Stone, Staffordshire. The whole of the ground floor, second floor and the rear garden are used for childminding. The family has goldfish as pets. At the time of inspection there were no children on roll within the early years age group. The childminder attends a toddler group and activities at the local children's centre. She visits the shops and park on a regular basis. She is able to collect children from the local schools and pre-schools. She operates all year round, from 7am to 7pm, Monday to Friday, except bank holidays and family holidays. She is a member of the Professional Association for Childcare and Early Years, and she has a recognised level 3 Early Years qualification.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

**Inspection report:** 18/08/2014 **4** of **7** 

# What inspection judgements mean

Registered early years provision		
Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

**Inspection report:** 18/08/2014 **5** of **7** 

### **Inspection**

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

### **Setting details**

Unique reference numberEY473295Local authorityStaffordshireInspection number956905

**Type of provision** Childminder **Registration category** Childminder

**Age range of children** 0 - 17 **Total number of places** 6

Number of children on roll 0

Name of provider

**Date of previous inspection** not applicable

Telephone number

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# Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

**Inspection report:** 18/08/2014 **6** of **7** 

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

**Inspection report:** 18/08/2014 **7** of **7** 

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