

Inspection date 18/08/2014 Previous inspection date 10/06/2010

The quality and standards of the early years provision

This inspection: Met Previous inspection: 3

The quality and standards of the early years provision

The provision meets requirements

- The childminder effectively monitors children's progress through observations and assessments and uses this information to plan next steps in children's learning based on their interests.
- The childminder understands her responsibilities with regard to safeguarding children. She capably describes what she would do if she has any concerns about children in her care. All necessary records are in place to support the smooth running of her provision. As a result, the childminder provides an environment that promotes children's safety.
- The childminder has a good understanding of how children can be supported to behave well. She appreciates the importance of providing clear boundaries, so children know what is expected of them.
- The childminder demonstrates, through discussion, a suitable awareness of the Early Years Foundation Stage. This includes notifying Ofsted of significant incidents and changes to the provision.
- The childminder understands the importance of partnership working with parents, other professionals and other settings children attend, to ensure continuity of care and learning and to continue to meet the individual needs of the children.

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Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector viewed the areas of the premises and garden used for childminding and observed the suitability of resources and equipment for children.
 - The inspector looked at children's assessment records, planning documentation,
- evidence of suitability of household members and a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents, as recorded in written questionnaires and reference letters.
- The inspector discussed the delivery of the educational programmes for the early years children.

Inspector

Cath Palser

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Full report

Information about the setting

The childminder was registered in 2010 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband, three adult children and two children aged 11 and 13 years, in the Blackpool area of Lancashire. The whole of the ground floor and the rear garden are used for childminding. The family has tropical fish and a pet dog. The childminder supports a number of children, who speak English as an additional language and children with special educational needs and/or disabilities. There are currently four children on roll, one of whom is in the early years age group. Children attend for a variety of sessions. At the time of the inspection, there were no early years children present. She operates all year round from 7am to 6pm, Monday to Sunday, except bank holidays and family holidays. She receives support, training and advice from the local authority and is a member of the Professional Association for Childcare and Early Years. The childminder holds a childcare qualification at level 3.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

The requirements for the voluntary part of the Childcare Register are

Met

Met

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What inspection judgements mean

Registered early years provision			
Grade	Judgement	Description	
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.	
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.	
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.	
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.	
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.	
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.	

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Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY402144
Local authority	Blackpool
Inspection number	879435
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	10/06/2010
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

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and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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