

## Inspection date

Previous inspection date

13/08/2014

Not Applicable

## The quality and standards of the early years provision

**This inspection:**

Met

Previous inspection:

Not Applicable

## The quality and standards of the early years provision

### The provision meets requirements

- The childminder has a very good knowledge of the learning and development requirements of the Early Years Foundation Stage. She has a comprehensive understanding of how to support children's needs through activities which are age and stage appropriate. The childminder holds Qualified Teacher Status and is an experienced early years practitioner.
- The childminder fully understands effective safeguarding practice and has procedures in place to support children's needs. She is aware of the appropriate authorities she needs to contact should she be concerned about a child's welfare.
- The childminder demonstrates her understanding of how to promote children's safety. For example, she undertakes daily safety checks and has written risk assessments in place. These risk assessments identify potential hazards so that the childminder can minimise risks to the children in her care.
- The childminder shows a high level of awareness of the importance of working in partnership to support children's individual care and learning needs. She liaises closely with parents to provide a consistency of care in order to support children.
- The childminder understands how to promote children's well-being. She promotes healthy options at mealtimes and is aware of the importance of advocating a healthy lifestyle. The large outdoor environment incorporates resources to enhance children's developing physical skills.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector looked at the areas of the premises used for childminding.
- The inspector looked at toys, books, resources and equipment.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children.
- The inspector looked at policies and documents the childminder will use when caring for children, and discussed self-evaluation and improvement plans.
- The inspector checked evidence of suitability and training of the childminder.
- The inspector checked evidence that appropriate suitability checks had been undertaken on all adults in the household.

## Inspector

Elisia Lee

## Full report

### Information about the setting

The childminder was registered in 2013 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and two adult children in the Heap Brow area of Bury. One side of the ground floor of the property is used for childminding purposes. This includes a designated playroom, kitchen/diner, toilet facilities and main lounge. There is an enclosed, decked area immediately outside the kitchen and a separate enclosed garden available for outside play. The family has a pet cat. The childminder operates all year round from 8am to 5pm, Monday to Friday, except family holidays and public holidays. There were no children on roll in the early years age range at the time of the inspection.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY459465
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	966722
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	not applicable
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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