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Mr Keith Robinson  
Headteacher  
Bilton Community Primary School  
School Lane  
Bilton  
Hull  
HU11 4EG

Dear Mr Robinson

### **Requires improvement: monitoring inspection visit to Bilton Community Primary School, East Riding of Yorkshire**

Following my visit to your school on 15 July 2014, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills, to report the inspection findings. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the second monitoring inspection since the school was judged to require improvement following the section 5 inspection in November 2013. It was carried out under section 8 of the Education Act 2005.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection.

### **Evidence**

During the inspection, meetings were held with you, pupils, the governing body and representatives of the local authority to discuss the action taken since the last inspection. The school improvement plan was evaluated. Short visits were made to two Key Stage 2 classes and a sample of pupils' books was scrutinised. School data and monitoring records were reviewed and discussed.

### **Context**

Since the previous monitoring inspection a deputy headteacher has joined the senior leadership team. Two teachers are absent on maternity leave and temporary teachers are taking their classes.

## **Main findings**

You are drawing effectively upon the partnership links that you have established with an outstanding school since the previous monitoring visit. The programme of support for teachers and senior leaders that you have developed has strengthened and aligned the focus on the school's areas for improvement. Leaders and governors have drawn effectively on recent training and have a better understanding of data and are analysing information thoroughly. Higher expectations of pupils are evident in the school's action plan which now provides greater clarity about the trajectory for improvement and how leaders will measure success.

Changes to the teaching of mathematics, whereby pupils are taught in ability groups across Key Stage 2 are helping to support pupils better in their learning. Pupils' understanding of mathematical concepts is improving and their confidence in using different methods to support their calculation and number work is increasing. School data confirms their increasing progress over the last two terms.

Senior leaders are keeping a careful check on the quality of teaching. The regular monitoring that is taking place ensures better oversight of the school's work. Precise feedback to teachers following observations is helping to inform and develop their practice. However, these regular checks are not sufficiently focused to identify where further improvement in pupils learning may be needed or to probe, for example, the reasons for the slower progress of the most able readers.

Governors are receiving more information, and have a greater understanding of the work of the school as a result of training and more frequent visits. The recent review of governance has identified very clear aspects of their work that require improvement. Plans to address these shortcomings are being developed and together with the forthcoming reorganisation of governance present opportunities to tackle them quickly.

You anticipate future staffing changes from September. Suitable plans are in place to secure continuity of teaching for pupils and focused support for newly qualified teachers and the leadership of special educational needs.

Ofsted may carry out further visits and, where necessary, provide further support and challenge to the school until its next section 5 inspection.

## **External support**

The support and challenge provided by the local authority has ensured leaders and governors are fully aware of how their work needed to improve. This greater accountability, measured with finely focused support and links to Molescroft Primary School, an outstanding school, has helped to increase the pace of the improvement since the previous monitoring visit. This work is starting to secure improvement to teaching and pupils' progress, particularly in mathematics.

I am copying this letter to the Chair of the Governing Body, the Director of Children's Services for East Riding of Yorkshire and as below.

Yours sincerely

Gina White

**Her Majesty's Inspector**