

Yew Tree Road Children's Centre Early Years Service

St Marys C Of E Combined School, Yew Tree Road, Slough, SL1 2AR

Inspection date

20/08/2014

Previous inspection date

Not Applicable

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Not Applicable

The quality and standards of the early years provision

The provision meets requirements

- The manager has a good understanding of the learning and development requirements of the Early Years Foundation Stage. She demonstrates a strong understanding of the observation, planning and assessment process to support individual children's progress towards the early learning goals.
- The environment is well resourced with a wide range of toys and equipment to meet the needs of different age groups of children.
- The manager demonstrates a secure knowledge of safeguarding procedures. She knows how to safeguard children. She maintains all of the required policies and procedures to promote children's safety and well-being.
- The manager demonstrates a good understanding of the importance of reflecting on practice to improve the quality of the provision.
- Staff and management work closely with parents and others involved in the children's development to promote a consistent approach to their care and learning.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector had a discussion with the management team.
- The inspector scrutinised a ranged of relevant documentation.
- The inspector was given a full tour of building, including the outside area.

Inspector

Helen Porter

Full report

Information about the setting

The Yew Tree Road Children's Centre is a Sure Start Children's Centre and is based in St Mary's Church of England Primary School in Slough. It registered in 2014. The centre is run on behalf of Slough Borough Council by Mott MacDonald Ltd. (trading as Cambridge Education). The centre, which is purpose-built and has its own secure outdoor play area, is registered on the Early Years Register and the compulsory part of the Childcare Register. It is open every weekday from 9am to 4pm, 51 weeks of the year. The setting receives funding for the provision of free early education for children aged two, three and four years but also offers creche facilities to support adult learning. The early years sessions are offered from 9am to 12 noon. There are currently 16 children on roll. The children's centre management team oversees the operations of the centre. Support is also provided by the central Slough Early Years and Children's Centre team, which includes an operations team, a family services coordinator, a family learning coordinator, and a finance team, as well as the early years advisory team. A team of three early years staff, including the deputy manager, hold relevant early years qualifications from level three to level 6.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY475153
Local authority	Slough
Inspection number	965511
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	20
Number of children on roll	16
Name of provider	Mott MacDonald Ltd (trading as Cambridge Education)
Date of previous inspection	not applicable
Telephone number	01753527571

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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