

ABC Day Nursery (Willenhall) LTD

9 Bath Street, Willenhall, West Midlands, WV13 2EY

Inspection date

11/07/2014

Previous inspection date

07/01/2013

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

2

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

The quality and standards of the early years provision

This provision is good

- Children are settled, happy and warmly welcomed into the welcoming environment by caring staff. Children are enthusiastic learners, develop strong independence skills, form friendships with other children and are eager to help one another.
- Children settle securely into nursery, as there are very effective partnerships with their parents, which ensures children receive consistent support. Regular communication and information sharing with parents supports children's learning at home.
- Staff are knowledgeable about how children learn and how to promote their learning through effective teaching. This supports children as they make good progress in readiness for school.
- A strong management team ensures that the environment is safe and there are clear procedures that protect children's safety. In addition, effective safeguarding arrangements are implemented by staff to protect children.

It is not yet outstanding because

- Staff do not always seize opportunities to promote children's language and communication skills. For example, they do not always build on discussions about position, size and shape during everyday activities, to further extend children's learning.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector conducted a joint observation with the manager.
 - The inspector held meetings with the owner of the nursery.
 - The inspector observed activities in all of the rooms and outdoors.
 - The inspector looked at children's assessment records, planning and other documentation, and held discussions with the staff.
- The inspector held a meeting with the manager of the nursery and checked
- evidence of the suitability and qualifications of staff, and viewed a range of other documentation.
 - The inspector took account of the views of parents spoken to on the day.

Inspector

Susan Rogers

Full report

Information about the setting

ABC Day Nursery (Willenhall) LTD registered in 2009 and is on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. It operates from ground floor premises in Willenhall, Walsall and is privately owned. The nursery is open from 7.45am to 6pm five days a week, with the exception of bank holidays. There are currently 127 children in the early years age group on roll. The nursery provides funded early education for three- and four-year-old children. There are 14 members of staff, who all hold appropriate early years qualifications. There is one member of staff with a level 6 qualification, one member of staff has a level 5 qualification, 10 members of staff have a qualification at level 3 and the remainder of the staff are qualified at level 2. The nursery receives support from the local authority.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's growing vocabulary by seizing opportunities to add new words and phrases during everyday activities.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children make good progress because they enjoy a range of varied activities that make sure their learning is well promoted. Staff track children's progress across the seven areas of learning and plan for children's further progression by making the most of what children enjoy. Staff observe children and re-shape activities during sessions, so that children's individual learning needs are met. This means that children are continuously stimulated as they learn through play and exploration. Children are confidently developing very good independence skills. They help themselves to drinks from the water dispenser and serve themselves at mealtimes. An outdoor tap ensures that children have regular supply of water to mix paint and add to soil in the mud kitchen. Children thoroughly enjoy taking responsibility in nursery and take pride in watering the nursery garden or using a dustpan and brush to clear away after playing with sand. Children's creativity is greatly encouraged. The outdoor area is used fully to provide children with a broad range of experiences. They confidently negotiate the climbing frame and use steps to reach the playhouse, developing their physical skills. Wheeled toys are readily available and children enjoy negotiating obstacles and managing the challenge of a slope. They devise imaginative scenarios using the playhouse, dressing-up clothes and dolls. Children extend their communication skills through this activity, which encourages them to use their imagination as they develop stories and creative ideas. They explain to each other what they are doing and readily include each other in their play. Well-planned story time ensures that children enjoy listening and learn together in a group. This inspires children

to look at books and develop skills of observing what they see in pictures.

A wide range of sensory experiences is available for children of all ages. Babies enjoy using paint to mix colours together, then paint their hands and paper. Toddlers enjoy a cooking activity where they measure out ingredients using a spoon and mix this together with their hands. Older children excitedly discuss a forthcoming activity where they pour a bag of flour into a large tray and mix in water. Children learn about number and how to count during everyday activities, for example, as they lay the table for lunch. They learn about the world around them as they enjoy sorting through small plastic animals and arranging these in groups. However, on occasion, staff do not seize the opportunities they have to this activity and everyday activities to further children's understanding of size, position and shape. Children use large paintbrushes and rollers to paint onto a large sheet of paper. Staff encourage them to be adventurous and make large sweeping shapes. Splatter techniques are used and staff encourage children to describe what they see. Staff are skilled in fully extending children's creative urges during painting activities, as some children decide to paint nearby door use hand prints and water droppers. Parents are well supported in continuing with their children's learning when they return home. Parents share details of their children's learning with staff and are provided with information regarding which activities their children enjoy.

The contribution of the early years provision to the well-being of children

Children settle easily into the nursery as staff spend time with their parents learning about their children's individual needs and stage of development. This information sharing enables key persons to plan for children's individual progress as soon as they start attending. Staff are sensitive to the needs of the children who have recently started to attend the nursery. They offer them comfort, reassurance, and actively encourage them to become involved in activities they like. Younger children approach staff for a cuddle if they are feeling tired, demonstrating their attachments to the adults who care for them. Children's moves into another room as they become older are sensitively managed. Key persons accompany the child during visits to their new room, and the move is discussed with parents and other staff.

High standards of hygiene ensure that children's health and well-being are protected. Staff who have specific duties for cleaning or cooking are employed to ensure children's well-being is protected. The nursery is cleaned after each working day, which ensures all areas are safe and well maintained. Effective nappy changing arrangements and toilet facilities ensure that children's privacy is assured and that children are well safeguarded. Children enjoy varied and nutritious meals that meet their dietary requirements. Meals are carefully planned to ensure that a wide range of fruit and vegetables are included which promotes children's understanding of healthy eating. Children eat their meals in a positive social setting. They serve themselves and help clear away after their meal has finished, which promotes their independence. Regular outdoor activities ensure that children get plenty of physical exercise and learn how to promote their own safety and manage risks. Effective supervision of the children by staff ensures that children are safe at all times. Although children are independent, staff ensure their visits to the toilets are supervised which further ensures their safety.

Strong links with the nearby local library enables to older children to enjoy visits there to choose books and appreciate people that help us. Older children enjoy taking responsibility as they pour their own drinks of water from a water dispenser. Cooking activities further promote children's understanding of how food is made and encourages children to enjoy their meals. Children often make their own desert using fresh fruit, yoghurt and meringue, and enjoy a wide range of cooking activities. Children sleep safely as staff stay with them in the rooms monitoring their sleep and ensure they are comfortable and well rested. Children behave very well and eagerly take responsibility by tidying away activities and helping to care for the plants grown in the garden.

The effectiveness of the leadership and management of the early years provision

Children are well safeguarded as the management team and staff have a thorough understanding of what would cause them concern in respect of a child's care. All staff have attended safeguarding training. The comprehensive induction for new staff ensures they have a good awareness of all policies and procedures before they commence employment. The comprehensive mobile phone policy is implemented throughout the working day and ensures that staff, visitors and parents are unable to use their phone when in the proximity of the children. Safeguarding issues are regularly discussed by the staff during meetings and supervision sessions. Through this, the manager ensures that all staff have a clear understanding of their responsibilities to safeguard the children in their care. Regular appraisals and staff supervision ensures that professional development is monitored and any performance issues are managed effectively. Staff are encouraged to attend training provided by the local authority, and they share knowledge and information with each other after training sessions. The manager has links with other providers and local authority support staff as a means of updating practice and driving forward improvements in the provision.

There are comprehensive policies and procedures in the nursery to underpin the effective management of the provision. The required adult-to-child ratios are maintained at all times, and all of the required records are kept to ensure children remain safe. Thorough risk assessment completed by the staff results in a safe and secure environment where children can play.

All staff are suitable for their role as the manager ensures there is robust recruitment in place. The staff team are well qualified and this results in good teaching and successful learning experiences for the children. Staff meet regularly as a team to discuss proposed developments in the nursery. This enables improvements and the purchase of new equipment to be carefully informed by staff's knowledge of children's emerging needs. Children and parents are regularly included in discussions regarding proposed changes in the nursery. Social occasions and parents evenings are used effectively, for parents and staff to discuss their children's progress and look at activities their children enjoy. There are good partnerships in place with local schools where children will transfer. Teaching staff are welcomed into the nursery to meet children who will transfer into their school.

Key persons ensure teachers are provided with updated assessments of children's progress before they transfer into school.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY394245
Local authority	Walsall
Inspection number	981245
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	39
Number of children on roll	127
Name of provider	ABC Day Nursery (Willenhall) Ltd
Date of previous inspection	07/01/2013
Telephone number	01902606666

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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