

## **Inspection date**

Previous inspection date

31/07/2014

04/02/2009

## **The quality and standards of the early years provision**

### **This inspection:**

Met

Previous inspection:

2

## **The quality and standards of the early years provision**

### **The provision meets requirements**

- The childminder has a sound knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage. She is able to provide appropriate learning opportunities to meet children's individual needs and monitors educational programmes in order to ensure that children make progress.
- The childminder demonstrates how she promotes children's safety and welfare. For example, she ensures that risk assessments are carried out and she shows that she has a good understanding of child protection procedures.
- The childminder involves parents in their children's learning through the collection of robust information when children start. Parents have opportunities to contribute to the assessment of their children's development. They are kept informed about activities through conversations and the use of daily diaries.
- The childminder understands how to promote children's well-being. She demonstrates that she provides children with a choice of healthy snacks and daily opportunities for fresh air and exercise. She also understands how to positively manage children's behaviour.
- The childminder has developed her provision and implemented the recommendations set at the last inspection. This has resulted in her devising improved systems for observation, planning and assessment designed to support children's learning and development. Links are continuing to be developed with other providers to further support children's learning.
- Written feedback from parents whose children attend the setting at other times indicate they are pleased with the service provided and the information shared with them. They state that their children are happy, enjoying the range of activities available and value the 'home from home' feel.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector and childminder toured the areas of the premises where childcare is provided.
- The inspector and the childminder discussed and looked at toys, books, resources and equipment that she has.
- The inspector discussed with the childminder how she delivers the educational programme for children. The inspector also looked at examples of paperwork used to support this process.
- The inspector looked at policies and discussed the childminder's self-evaluation and improvement plans.
- The inspector checked evidence of suitability and training of the childminder and suitability of other members of the household.
- The inspector took account of the views of parents and carers through written feedback.

**Inspector**  
Julia Sudbury

## Full report

### Information about the setting

The childminder was registered in 1990 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband in a house in Huntingdon. The whole of the ground floor, one bedroom and the bathroom on the first floor and the rear garden are used for childminding. The childminder attends toddler groups and activities at the local children's centre. She visits the library and local parks on a regular basis. She collects children from the local pre-schools. The childminder provides funded early education for two-, three- and four-year-old children. There is currently one child on roll, who is in the early years age group and attends for a variety of sessions. The childminder operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. There were no minded early years children present at the inspection.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	222524
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	871309
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	04/02/2009
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
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