

Ofsted  
Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

**Telephone:** 0300 123 1231  
**Fax:** 0300 123 3159  
**Minicom:** 0161 618 8524  
**Email:** enquiries@ofsted.gov.uk  
**Web:** www.ofsted.gov.uk



TREGS Day Care and Educational  
Centre  
97 Whitwell Road  
London  
E13 8DA

Our Reference EY466827

Dear Elizabeth Olaniyan

### **Monitoring for provision judged as inadequate**

An Ofsted inspector, S Campbell, monitored your provision on 15/08/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 28/05/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

During the monitoring visit, the inspector discussed with you the steps you have taken to address the actions raised at the last inspection. You stated that staff have attended training to support their current knowledge and practice. For example, they have attended courses on promoting positive behaviour, working with children aged two years, plus communication and supervision courses. You have also appointed a Special Needs Co-ordinator who has attended relevant training. The inspector found that staff demonstrate a sound understanding of managing children's behaviour. You have reviewed the procedures so that children are engaged at all times including when they move from one routine to the next. For example, staff sing nursery rhymes and read stories to children before lunch. There are strategies in place so that children learn about the consequences of their actions, which help them to develop a secure understanding of right from wrong. For example, staff talk to children at their level. Staff talk to children about how they hurt their friends when they do not play with toys appropriately. Staff explain to children what will happen next when there is a change in the daily routine.

You discussed with the inspector that you have arrangements in place for working in partnership with parents and information is shared to ensure continuity in children's care and learning. For example, staff share with parents information about children's interest in books and behaviour management strategies. Staff share developmental records via parent evenings.

You have adapted the planning of daily activities to meet the needs of younger and older children so that their needs are met according to their age and stage of development. You have reviewed the layout of the group room so that children can move comfortably from one activity to the next to support their own learning experiences. You explained that the baby room is now fully functional and babies are cared for in their own room. The inspector found that the baby room is equipped to meet babies' needs and the atmosphere is calm and relaxed in all rooms.

You stated that you have reviewed risk assessments procedures to ensure young children are adequately supervised at all times. For example, staff are vigilant when children play with resources that could be a potential hazard such as pencils and scissors. This helps to promote children's safety. You carry out staff supervision on a regular basis to support staff in their role and ensure they are aware of their responsibilities in promoting learning outcomes for children.

You informed the inspector that you had received considerable support from the local authority which you valued. Unfortunately you could not contact your advisor on the day of the visit. The inspector is of the opinion that you have taken prompt and effective action to address the issues raised at the last inspection.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education

## Actions

Action	Due date	Closed date
improve the deployment of staff throughout the day and their quality of teaching to ensure they interact effectively with children and engage them sufficiently during their play and explorations so that they are challenged and fully supported in making progress in their learning	30/06/2014	15/08/2014
implement robust procedures to assess risks to children in all areas of the provision, and review these regularly in order to safeguard children's welfare	29/05/2014	15/08/2014
plan and organise systems to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs	30/07/2014	15/08/2014
ensure staff implement appropriate strategies to manage children's behaviour, using clear and consistent boundaries and expectations to support children's well-being	30/06/2014	15/08/2014
implement effective monitoring systems and supervision of all staff to safeguard children and ensure there is consistency in the delivery of the educational programmes to promote good learning outcomes for children	30/07/2014	15/08/2014
ensure that the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare and that all necessary measures are taken to minimise any identified risks (compulsory part of the Childcare Register)	29/05/2014	15/08/2014
ensure that the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare and that all necessary measures are taken to	29/05/2014	15/08/2014

minimise any identified risks (voluntary part of the Childcare Register)

ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register)	30/06/2014	15/08/2014
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ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register)	30/06/2014	15/08/2014
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