

**Inspection date** 09/04/2014 Previous inspection date 21/07/2010

The quality and standards of the early years provision

This inspection: Met Previous inspection: 2

# The quality and standards of the early years provision

# The provision meets requirements

- The childminder has a good understanding of the learning and development requirements as set out in the Statutory Framework for the Early Years Foundation Stage. She has suitable systems to monitor, assess and plan for children's progress.
- The childminder's home is welcoming and good quality toys are easily accessible for children to make independent choices.
- The childminder has a good understanding of safeguarding children and is aware of safeguarding practices, for example, the use of social networking sites. Comprehensive risk assessments for the home and all types of outings help keep children safe and secure.
- The childminder regularly attends forums and further training courses to keep herself up to date. This demonstrates her capacity to continually improve.

# Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

# **Inspection activities**

- The inspector discussed with the childminder how she intends to deliver the educational programmes for the children.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector discussed with the childminder her self-evaluation form and improvement plan.

#### Inspector

Jennifer Devine

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#### **Full report**

# Information about the setting

The childminder registered in 1997. She lives with her husband, two adult sons and teenage daughter in Brentford in the London Borough of Hounslow. The childminder uses the ground floor of her home for childminding. There is a garden for outdoor play. The childminder cares for three children in the early years range. However there were no children present on the day of the inspection. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder holds a relevant childcare qualification.

# **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

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# What inspection judgements mean

Registered early years provision			
Grade	Judgement	Description	
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.	
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.	
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.	
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.	
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.	
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.	

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# **Inspection**

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

# **Setting details**

Unique reference number	116066
Local authority	Hounslow
Inspection number	966556
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	21/07/2010
Telephone number	

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#### Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

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and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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