

Inspection date	11/08/2014
Previous inspection date	07/10/2010

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision meets requirements

- The childminder has a sound knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage. She understands the importance of providing appropriate learning opportunities to meet children's individual needs.
- The childminder appropriately demonstrates how she promotes children's safety and welfare. She ensures that risk assessments of the premises are carried out and that an annual fire safety check is completed by the local fire service.
- The childminder understands the importance of gaining information from parents in order to support the children's individual care and learning needs throughout their time in her care.
- The childminder understands how to promote children's well-being. She explains how she provides children with food choices from a healthy pictorial menu and daily opportunities for fresh air and exercise. She also understands how to positively manage children's behaviour.
- The childminder has knowledge of child protection procedures and understands her responsibility to protect the welfare of children in her care.
- The childminder understands the importance of supporting children's emotional well-being and is able to demonstrate how she supports children through times of change.
- The childminder has an effective and well-established programme of professional development, which supports her understanding of good practice.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder uses when caring for children.
- The inspector observed areas used for the care of children along with furniture, equipment and toys that are used for childminding.
- The inspector looked at the childminder's qualifications and checked the suitability of all adults in the home.

Inspector

Jacqueline Midgley

Full report

Information about the setting

The childminder was registered in 2010. She lives with her husband, two foster children and adult son in Haslington, Lancashire, close to shops, parks, schools and public transport links. The whole of the childminder's home is used for childminding, except the bedrooms. The childminder lives in a three storey house. The lounge, which is the main area for play, is located on the first floor and is accessible via one flight of stairs. An enclosed area is available at the rear of the property for outside play. The childminder goes to several toddler groups with children. She holds a National Vocational Qualification Level 3 in Childcare, learning and development. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She currently has no children on roll.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY405453
Local authority	Lancashire
Inspection number	950219
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	07/10/2010
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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