

Inspection date
Previous inspection date

08/08/2014 Not Applicable

The quality and standards of the early years provision

This inspection: Not Met

Previous inspection: Not Applicable

The quality and standards of the early years provision

The provision does not meet requirements

- The childminder has a poor knowledge of the Early Years Foundation Stage.

 Consequently, she is not meeting a number of legal requirements, which also relate to the requirements of the Childcare Register.
- The childminder has failed to notify Ofsted of the birth of her baby. This is a breach of the Early Years Foundation Stage requirements.
- The childminder does not fully understand the importance of sharing information with parents, as she is not aware of the required information to be obtained from parents prior to children starting in the childminder's care, in order to fully safeguard children.
- The childminder does not display Ofsted's certificate of registration at the setting, to validate her registered address and Ofsted registration number.
- The childminder is not aware of the requirement to complete the progress check for children between the ages of two and three years, to identify any early intervention that may be needed to help children fulfil their potential.
- The childminder has failed to maintain public liability insurance. This is a breach of the requirements of the Early Years Foundation Stage and the Childcare Register.
- The childminder has not considered the safe use of mobile phones and cameras as part of robust safeguarding procedures. Consequently, the childminder cannot demonstrate how children are fully protected.
- The childminder demonstrates an adequate knowledge of how to help children make progress in their learning and development.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector and childminder toured the areas of the premises where childcare is provided.
- The inspector and the childminder discussed and looked at toys, books, resources and equipment that she intends to use.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children.
- The inspector looked at policies and documents the childminder uses when caring for children and discussed self-evaluation and improvement plans.
- The inspector checked evidence of suitability and training of the childminder and her assistant.

Inspector

Linda Yates

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Full report

Information about the setting

The childminder was registered in 2011 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband, who is her assistant, and their baby, in a house in West Bromwich. The whole of the ground floor and the rear garden are used for childminding. Access to the premises is through a shared entrance way. The childminder is able to take and collect children from local schools and pre-schools. She visits the shops and park on a regular basis. There were no children on roll at the time of the inspection. The childminder operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- record information for each child to include: every parent's name, address and emergency contact details; who has parental responsibility, who the child lives with and any special dietary requirements children may have, in order to make sure accurate details are held that ensure children's safety
- ensure Ofsted's certificate of registration is displayed at the setting informing parents of the childminder's name, address and Ofsted registration number
- develop knowledge and understanding of the progress check for children aged between two and three years, in order to ensure that this is undertaken as part of effective assessment arrangements
- ensure public liability insurance is maintained
- ensure the safeguarding policy fully protects children and includes an effective procedure for the safe and appropriate use of mobile phones and cameras in the setting.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

(with actions)

Not Met

(with actions)

The requirements for the voluntary part of the Childcare Register are

(with actions)

To meet the requirements of the Childcare Register the provider must:

- display the certificate of registration in the premises on which childcare is provided (compulsory part of the Childcare Register)
- ensure that appropriate insurance is held in respect of liability which may be incurred for death, injury, public liability, damage or other loss (compulsory part of the Childcare Register)
- display the certificate of registration in the premises on which childcare is provided (voluntary part of the Childcare Register)
- ensure that appropriate insurance is held in respect of liability which may be incurred for death, injury, public liability, damage or other loss (voluntary part of the Childcare Register).

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What inspection judgements mean

Registered early years provision		
Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

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Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

EY437829 **Unique reference number** Sandwell Local authority **Inspection number** 956029 Type of provision Childminder **Registration category** Childminder 0 - 17 Age range of children **Total number of places** 11 Number of children on roll 0

Name of provider

Date of previous inspection not applicable

Telephone number

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

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and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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