

Our Reference 318875

Monitoring for provision judged as inadequate

An Ofsted inspector, Janet Fairhurst, monitored your provision on 07/08/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 16/05/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

During the monitoring visit, the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed children engaging in activities in the lounge. She looked at your registration certificate, attendance records, the policy and procedures for complaints and safeguarding children, and your arrangements for documenting accidents that occur on the premises. The inspector discussed with you how you have improved your knowledge and understanding of the seven areas of learning and development so that challenging and interesting experiences can be provided for children. She also discussed the progress check that you need to complete for children aged between two and three years, and how you keep parents informed of their children's developmental progress. In addition, the inspector also checked your understanding of the length of time you need to retain specific records. Unfortunately, the inspector was not able to have a discussion with a representative from the local authority as you were unable to find the telephone number in order to make contact with them.

The inspector found that while you have begun to address some of the actions raised, you have not developed an action plan to support improvement. As a result, you have not sufficiently considered how you are going to tackle all the areas, which were identified as needing to improve at your last inspection.

The inspector found that your registration certificate is now prominently displayed for parents to see. You have a suitable system in place that enables you to record children's attendance, and their arrival and departure times. Your attendance records show that you have maintained this over a period of time, however the current week's attendance was not completed. Although you did rectify this immediately and explained that you understand the importance of sustaining this improvement. While

you stated that you have always had a system in place to record accidents that occur while children are in your care, there are no accidents recorded. Through further discussion, you were adequately able to clarify the type of accidents that you would record in order to ensure children's safety, keep parents informed, and maintain an accurate audit of the range of accidents that occur. This contributes to children's overall safety and well-being and effective partnerships with parents.

The inspector found that you have downloaded generic safeguarding and complaints policies, in order to meet the requirements of the Childcare Register. However, the details within both of the policies do not accurately reflect the service you provide. This is because they refer to another local authority and the telephone numbers are not correct for the area you live in. This has an impact on positive partnership working with parents and the transparency of the childminding service. However, you did explain that this information will be corrected before a copy is given to parents.

The inspector found that you have not obtained an up-to-date copy of the Statutory Framework for the Early Years Foundation Stage, as a result you have a poor understanding of your responsibility to promote the learning and development of all children in your care. You explained that you have received some support and guidance from the local authority representative. From this you have tentatively begun to use a diary, which contains some photographs of children as they play. This helps to demonstrate some of the activities children participate in. However, it provides insufficient information about what children are learning and how they are supported to make ongoing progress. During further discussions with the inspector you were unable to describe how to provide challenging or interesting activities across all seven areas of learning to meet children's individual learning needs. This is because you have not fully sought to improve your knowledge and understanding of the prime and specific areas of learning or how to complete a progress check for children between the ages of two and three, or what this entails. Therefore, you do not offer children challenging and interesting experiences to support their overall development, or ensure timely intervention is provided where developmental concerns are identified.

Having considered all the evidence, the inspector is of the opinion that the childminder has not taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
develop an understanding of the seven areas of learning and development so that challenging and interesting experiences can be provided for all children	20/07/2014	07/08/2014
develop an understanding of the requirements of reporting children's progress at age two so that reports to parents accurately reflect progress in the three prime areas and highlight areas where progress is less than expected	07/07/2014	07/08/2014
ensure that an accurate and up-to-date record the hours of children's attendance is kept	09/06/2014	07/08/2014
ensure that the certificate of registration is displayed in the setting	09/06/2014	07/08/2014
ensure that accidents that happen on the premises are recorded.	09/06/2014	07/08/2014
keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse and neglect (compulsory part of the Childcare Register)	09/06/2014	07/08/2014
keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse and neglect (voluntary part of the Childcare Register)	09/06/2014	07/08/2014
keep a written statement of procedures to be followed in relation to complaints which relate to the Childcare Register and which a parent makes in writing or by email (compulsory part of the Childcare Register)	09/06/2014	07/08/2014
keep a written statement of procedures	09/06/2014	07/08/2014

to be followed in relation to complaints which relate to the Childcare Register and which a parent makes in writing or by email (voluntary part of the Childcare Register)

keep records of the following and retain them for a period of two years: accidents which occur on the premises where childcare is provided; a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register) 09/06/2014 07/08/2014

keep records of the following and retain them for a period of two years: accidents which occur on the premises where childcare is provided; a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register) 09/06/2014 07/08/2014

display the certificate of registration in the premises on which childcare is provided (compulsory part of the Childcare Register) 02/06/2014 07/08/2014

display the certificate of registration in the premises on which childcare is provided (voluntary part of the Childcare Register). 09/06/2014 07/08/2014

develop an understanding of the seven areas of learning and development so that challenging and interesting experiences can be provided for all children 18/09/2014

develop an understanding of the requirements of reporting children's progress at age two so that reports to parents accurately reflect progress in the three prime areas and highlight areas where progress is less than expected 18/09/2014